

# **DEPARTMENT OF ANTHROPOLOGY**

**Dr. SHYAMA PRASAD MUKHERJEE UNIVERSITY**



**PROPOSED YEAR WISE STRUCTURE &**

**SYLLABUS OF FOUR YEAR UNDER GRADUATE PROGRAM**

**IN ANTHROPOLOGY UNDER**

**NATIONAL EDUCATION POLICY 2020**

**IMPLEMENTED FROM ACADEMIC YEAR 2023 AND ONWARDS**

**Members of Board of Studies of Syllabus of four-year Under-Graduate  
Program in Anthropology under New Education Policy 2020 as per guidelines  
of the Dr. Shyama Prasad Mukherjee University, Ranchi**

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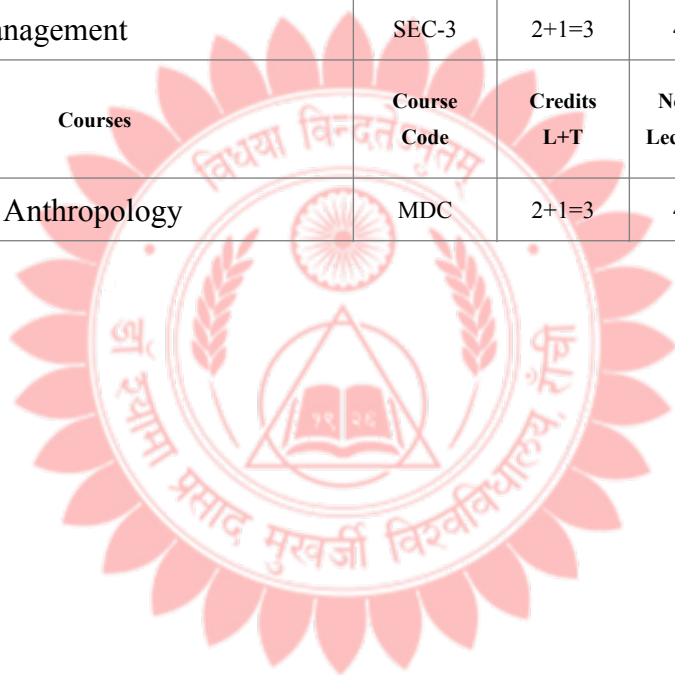


### Semester wise Examination Structure for Major Course Mid Sem & End Sem Examination

Semester	Courses	Course Code	Credits T+P	No. of Lectures	Full Marks	Mid Marks	End Marks	Practical	Pass Marks	Exam Hours
I	Social Cultural Anthropology	MJ-1T MJ-1P	3+1=4	60	100	15	60	25	40	3
II	Biological Anthropology	MJ-2T MJ-2P	3+1=4	60	100	15	60	25	40	3
	Indian Anthropology	MJ-3T MJ-3P	3+1=4	60	100	15	60	25	40	3
III	Archaeological Anthropology	MJ-4T MJ-4P	3+1=4	60	100	15	60	25	40	3
	Linguistic Anthropology	MJ-5T MJ-5P	3+1=4	60	100	15	60	25	40	3
IV	Developmental Anthropology	MJ-6T MJ-6P	3+1=4	60	100	15	60	25	40	3
	Anthropology of Complex Society	MJ-7T MJ-7P	3+1=4	60	100	15	60	25	40	3
	Tribal Culture of India	MJ-8T MJ-7P	3+1=4	60	100	15	60	25	40	3
V	Action and Applied Anthropology	MJ-9T MJ-9P	3+1=4	60	100	15	60	25	40	3
	Forensic Anthropology	MJ-10T MJ-10P	3+1=4	60	100	15	60	25	40	3
	Biological Anthropology Practical	MJ-11 P	4P	60	100	—	—	—	40	3
	Bio Cultural Evolution	MJ-12T MJ-12P	3+1=4	60	100	15	60	25	40	3
	Anthropology of Scheduled Caste	MJ-13T MJ-13P	3+1=4	60	100	15	60	25	40	3

VI	Gender Anthropology	MJ-14T MJ-14P	3+1=4	60	100	15	60	25	40	3
	Archaeological Anthropology Practical	MJ-15P	4	60	100	—	—	—	40	3
VII	Classical Anthropological Thought	MJ-16T MJ-16P	3+1=4	60	100	15	60	25	40	3
	Neo Anthropological Thought	MJ-17T MJ-17P	3+1=4	60	100	15	60	25	40	3
	Social Cultural Change	MJ-18T MJ-18P	3+1=4	60	100	15	60	25	40	3
	Tribal Development	MJ-19T MJ-19P	3+1=4	60	100	15	60	25	40	3
VIII	Marriage, Family and Kinship	MJ-20T MJ-20P	3+1=4	60	100	15	60	25	40	3
	Research Methodology	RC-1T RC-1P	3+1=4	60	100	15	60	25	40	3
	Research Proposal	RC-2T RC-2P	3+1=4	60	100	15	60	25	40	3
	Research Report	RC-3T RC-3P	3+1=4	60	100	—	—	100	40	3
VIII	Political Anthropology	AMJ-1T AMJ-1P	3+1=4	60	100	15	60	25	40	3
	Anthropology of Religion	AMJ-2T AMJ-2P	3+1=4	60	100	15	60	25	40	3
	Economic Anthropology	AMJ-3P	4	60	100	15	60	25	40	3
<b>Semester wise Examination Structure for Minor Course Mid Sem &amp; End Sem Examination</b>										
<b>Semester</b>	<b>Courses</b>	<b>Course Code</b>	<b>Credits T+P</b>	<b>No. of Lectures</b>	<b>Full Marks</b>	<b>Mid Marks</b>	<b>End Marks</b>	<b>Practical</b>	<b>Pass Marks</b>	<b>Exam Hours</b>

I	Introduction to Anthropology	MN-1	3+1=4	60	100	15	60	25	40	3
III	Biological Anthropology	MN-2	3+1=4	60	100	15	60	25	40	3
V	Archaeological Anthropology	MN-3	3+1=4	60	100	15	60	25	40	3
VII	Tribal Culture of India	MN-4	3+1=4	60	100	15	60	25	40	3
<b>Semester</b>	<b>Courses</b>	<b>Course Code</b>	<b>Credits T+P</b>	<b>No. of Lectures</b>	<b>Full Marks</b>	<b>Internal Assessment</b>	<b>End Marks</b>	<b>Practical</b>	<b>Pass Marks</b>	<b>Exam Hours</b>
I	Ecological Anthropology	SEC-1	2+1=3	45	75	—	50	25	30	2
II	Anthropology of Health	SEC-2	2+1=3	45	75	—	50	25	30	2
III	Disaster Management	SEC-3	2+1=3	45	75	—	50	25	30	2
<b>Semester</b>	<b>Courses</b>	<b>Course Code</b>	<b>Credits L+T</b>	<b>No. of Lectures</b>	<b>Full Marks</b>	<b>Internal Assessment</b>	<b>End Marks</b>	<b>Practical</b>	<b>Pass Marks</b>	<b>Exam Hours</b>
III	Introducing Anthropology	MDC	2+1=3	45	75	—	50	25	30	2



❖ **HIGHLIGHTS AND REGULATIONS OF FOUR - YEAR UNDERGRADUATE PROGRAMMES IN Anthropology**  
**COURSES OF STUDY**



Dr. Shyama Prasad Mukherjee University, erstwhile Ranchi College, Ranchi traces back its origin as early as 1839 when it was started as a Government English Medium Middle School Intermediate of Arts teaching was started in the school for the first time in 1926 in the Ranchi Zila School Building, and the school with Intermediate teaching was affiliated to the Old Patna University On 1<sup>st</sup> August 1946, Ranchi Government Degree College began to function as a separate institution with Sri. K.P. Sinha as its first principal. During the Session 1948-1949 the name of the college was changed from Ranchi Government College to Ranchi College, Ranchi. In 1952 Management and Control of Ranchi Government Degree college was transferred to Bihar University by the State Government and it became a constituent College of Bihar University since, 2nd January 1952. Post Graduation Teaching was started in Ranchi College, Ranchi in History and Hindi by the State Government in 1951-52. Subsequently, M.A/M.Sc. Teaching along with Hons. in Geography and Psychology was started in 1952-53. Ranchi College, Ranchi functioned till 1962 in the old School Training Building opposite main Post Office. Ranchi College, Ranchi shifted to its present Location in Morabadi in the year 1962 and served and catered to the needs of education of this predominantly tribal region, achieving Milestones in imparting quality education under the fold of Ranchi University. Ranchi College, Ranchi was awarded Academic Autonomy and accorded Autonomous Status by the UGC in the Year 2009. Subsequently Ranchi College, Ranchi was also declared 'College with Potential for Excellence" by the University Grants Commission (UGC), Ranchi College, Ranchi was accredited by the NAAC and given B Grade (2.96) missing the coveted A grade by a whisker. Keeping in mind the glorious and illustrated academic history and with sprawling 110 acres of developed land and Imposing Central building. Ranchi College, Ranchi was up graded to a State University with no affiliating or Constituent Unit under its fold giving it a Unitary Status by the State government of Jharkhand under the Rashtriya Uchchattar Shiksha Abhiyan (RUSA) Component. Dr. Shyama Prasad Mukherjee University came to existence Vide Jharkhand Gazette Extra Ordinary Number: 216, Ranchi, Tuesday April 11, 2017. Department of Law, Government of Jharkhand, Notification Dated March 23, 2017. Situated in the heartland of the State capital, the University is spread over in 110 acres of land with colossus building architecture, well versed and experienced faculties, well-equipped laboratories, departmental libraries enriched with books, Language Lab, classrooms, gardens and Botanical Garden. The University has well developed infrastructure for carrying out co-curricular, cultural and sports activities in the University. The Campus is digitally equipped and Wi-Fi Facility is available. After being upgraded as university, physical infrastructure is being developed at high pace.

The main emphasis of syllabus for the Four-Year Undergraduate Programmes (FYUGP) under National Education Policy (NEP)-2020 is to help the students to understand the latest tools and techniques, which would help in giving focused and precise understanding of geographical phenomenon. The purpose is to enhance the capability of the students in perceiving, creating and analyzing sound geographical bases and concepts. It is designed to emphasize the teaching and learning process at the undergraduate from teacher centric to student centric by strengthening the quality of teaching and learning in the present-day real-life scenario of

global, regional and local level. It is considered learning as an activity of creativity of innovations and analyzing geographical phenomena. It would help the students to understand and critically analyze various dimensions of the geographical issues. The following objectives would be achieved:

- To orient the students towards identification and analysis of various facets of geographical features and processes.
- To develop students' aptitude for acquiring basic skills of carrying out field work.
- To inculcate the ability to evaluate and solve geographical problems effectively.
- To develop the skills in using geographical research tools including spatial statistics.
- To facilitate the students to learn skills of map making.
- To guide students to learn the science and art of collecting, processing and interpreting the data.
- To expose the students to the use of the updated technologies of remote sensing, IRNSS, GNSS, Geographical Information System (GIS) and GI Science.

The curriculum framework of Four Year Under Graduate Programmes (FYUGP) in University Department of Geography under Dr. Shyama Prasad Mukherjee University, Ranchi consists of Major Course (MJ), Advance Major Course (AMJ), Research Course (RC) Minor Course (MN), Ability Enhancement Course (AEC), Skill Enhancement Course (SEC), Value Added Course (VAC), Internship, Apprentice Project Course (IAP) and Multidisciplinary Course (MDC). The papers of the former three courses are somehow related with Honours papers whereas the papers of Minor course denote subsidiary papers. Again, the papers of AEC, SEC, VAC and IAP come under the broad category of common courses whereas the papers of MDC Course are of introductory nature. The details of various combinations of all courses in different semesters of FYUGP are illustrated in Table – 1.

## Subject Coding and Credit Framework for all Under Graduate (Non-Practical) Programmes as per NEP 2020 for Dr. Shyama Prasad Mukherjee University, Ranchi.

Semester	Major Paper (Earlier known as Hons. Paper)	Minor Paper (Traditional) (Earlier known as G.E./ Subsidiary)	Minor Courses (Vocational)	Multi-Disciplinary Courses	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Value Added Course (VAC)	Total Credits
<b>I</b>	MJ-101T (04 Credits)	MN-101T (04 Credits)	-X-X-X-	MDC-101T (03 Credits)	AEC-101T (02 Credits) Hindi	SEC-101T (03 credits)	VAC-101T (02 Credits) EVS VAC-102T (02 Credits) Understanding India	<b>20 Credits</b>
<b>II</b>	MJ-201T (04 Credits)	-X-X-X-	MVC-201T (03 Credits)	MDC-201T (03 Credits)	AEC-201T (02 Credits) English/Hindi	SEC-201T (03 credits)	-X-X-X-	<b>20 Credits</b>
	MJ-202T (04 Credits)		MVC-201P (01 Credit)	INT-201P/APP-201P/ PRO-201P (04 Credits) Internship/Apprenticeship/ Project compulsory for students who wishes to leave the course after Semester II	<b>24 Credits</b>			

- Certificate of 44 Credits will be awarded to the candidate if he wishes to leave the course after taking up mandatory Internship/Apprenticeship/Project of 4 Credits.
- If the candidate wishes to continue, he/she will move to Semester III with 40 Credits subject to the condition that he/she clears 75% of the total papers of Semester I and II.

III	<p>MJ-301T (04 Credits)</p> <p>MJ-302T (04 Credits)</p>	<p>MN-301T (04 Credits)</p>	-X-X-X-	<p>MDC-301T (03 Credits)</p>	<p>AEC-301T (02 Credits)</p> <p>Modern Indian Language-I (Sanskrit/Urdu/ Santhali/Bengali/ Panch Pargania/ Kharia/Hindi/ Nagpuri/Kurux/Ho/ Khortha/Kurmali/ Mundari/Odia)</p>	<p>SEC-301T (03 credits)</p>	-X-X-X-	<p>20 Credits</p>
IV	<p>MJ-401T (04 Credits)</p> <p>MJ-402T (04 Credits)</p> <p>MJ-403T (04 Credits)</p>	-X-X-X-	<p>MVC-401T (03 Credits)</p> <p>MVC-401P (01 Credit)</p>	-X-X-X-	<p>AEC-401T (02 Credits)</p> <p>Modern Indian Language-II (Sanskrit/Urdu/ Santhali/Bengali/ Panch Pargania/ Kharia/Hindi/ Nagpuri/Kurux/Ho/ Khortha/Kurmali/ Mundari/Odia)</p>	<p>INT-401P/APP-401P/ PRO-401P (04 Credits)</p> <p>Internship/ Apprenticeship/ Project compulsory for students who wishes to leave the course after Semester IV</p>	<p>VAC-401T (02 Credits)</p> <p>Digital Education/ Health &amp; Wellness and Yoga/Indian Knowledge System</p>	<p>20 Credits</p> <p>(If a candidate wishes to continue the course)</p> <p>24 Credits</p> <p>(If a candidate wishes to leave the course)</p>
<ul style="list-style-type: none"> <li>• Diploma with 84 Credits will be awarded to the candidate if he wishes to leave the course after taking up mandatory Internship/Apprenticeship/Project of 4 Credits.</li> <li>• If the candidate wishes to continue, he/she will move to Semester V with 80 Credits subject to the condition that he/she clears 75% of the total papers till Semester IV.</li> </ul>								

<b>V</b>	<b>MJ-501T</b> (04 Credits)	<b>MN-501T</b> (04 Credits)	<b>-X-X-X-</b>	<b>-X-X-X-</b>	<b>-X-X-X-</b>	<b>INT-501P/APP-501P/ PRO-501P</b> (04 Credits) <b>Internship/Apprenticeship/ Project Compulsory for all Students</b>	<b>-X-X-X-</b>	<b>20 Credits</b>
	<b>MJ-502T</b> (04 Credits)							
	<b>MJ-503T</b> (04 Credits)							
<b>VI</b>	<b>MJ-601T</b> (04 Credits)	<b>-X-X-X-</b>	<b>MVC-601T</b> (03 Credits) <b>MVC-601P</b> (01 Credit)	<b>-X-X-X-</b>	<b>-X-X-X-</b>	<b>-X-X-X-</b>	<b>-X-X-X-</b>	<b>20 Credits</b>
	<b>MJ-602T</b> (04 Credits)							
	<b>MJ-603T</b> (04 Credits)							
	<b>MJ-604T</b> (04 Credits)							
<ul style="list-style-type: none"> <li>• <b>Degree with 120 Credits will be awarded to the candidate if he wishes to leave the course.</b></li> <li>• <b>Minimum CGPA of 7.5 with no backlog is required if any candidate wishes to continue the course in 7th Semester to obtain Degree with Honours and Research.</b></li> <li>• <b>No restriction of CGPA but no backlog is required if any candidate wishes to continue the course in 7th Semester to obtain Honours Degree.</b></li> </ul>								
<b>VII</b>	<b>MJ-701T</b> (04 Credits)	<b>MN-701T</b> (04 Credits)	<b>-X-X-X-</b>	<b>-X-X-X-</b>	<b>-X-X-X-</b>	<b>-X-X-X-</b>	<b>-X-X-X-</b>	<b>20 Credits</b>
	<b>MJ-702T</b> (04 Credits)							
	<b>MJ-703T</b> (04 Credits)							
	<b>MJ-704T</b> (04 Credits)							

<b>VIII</b>	MJ-801T (04 Credits)	<b>-X-X-X-</b>	MVC-801T (03 Credits)	<b>-X-X-X-</b>	<b>-X-X-X-</b>	<b>-X-X-X-</b>	<b>-X-X-X-</b>	<b>20 Credits</b>
	AMJ-801T (04 Credits)		MVC-801P (01 Credit)					
	AMJ-802T (04 Credits)							
	AMJ-803T (04 Credits)							
<b>VIII</b>	MJ-801T (04 Credits)	<b>-X-X-X-</b>	MVC-801T (03 Credits)	<b>-X-X-X-</b>	<b>-X-X-X-</b>	<b>-X-X-X-</b>	<b>-X-X-X-</b>	<b>20 Credits</b>
	RC-801T (04 Credits)		MVC-801P (01 Credit)					
	RC-802T (04 Credits)							
	RC-803T (04 Credits)							

- Degree with Honours and Research will be Awarded to a candidate if he/she earns 160 Credits if Project/Dissertation is opted.
- Honours Degree will be Awarded to a candidate if he/she earns 160 Credits if additional 03 Advanced Major Courses are opted.

**RC-801T: Research Methodology  
Report**

**RC-802T: Research Proposal**

**RC-803T: Research**

**Total Credits Calculation for Four-Year Under Graduate Programme = 160 Credits**

[Major Courses = 80 Credits, Advanced Major Courses/Project or Dissertation = 12 Credits, Minor Courses (Traditional) = 16 Credits, Minor Courses (Vocational) = 16 Credits, Multi-Disciplinary Courses = 09 Credits, Ability-Enhancement Courses = 08 Credits, Skill Enhancement Courses = 09 Credits, Value-Added Courses = 06 Credits, Internship = 04 Credits]

**Total Credits Calculation for Three-Year Under Graduate Programme = 120 Credits**



[Major Courses = 60 Credits, Minor Courses (Traditional) = 12 Credits, Minor Courses (Vocational) = 12 Credits, Multi-Disciplinary Courses = 09 Credits, Ability-Enhancement Courses = 08 Credits, Skill Enhancement Courses = 09 Credits, Value-Added Courses = 06 Credits, Internship = 04 Credits]







Courses of the study indicate pursuance of study in a particular discipline. Every discipline shall offer four categories of courses of study, viz. Major Paper (MJ) courses, Minor from Discipline 1 (MN1), Skill Enhancement Courses (SECs) and Minor from Discipline 2 (MN2). Besides these four courses, a student will select Ability Enhancement Courses (AECs) and Value-Added Courses (VACs) from the respective pool of courses offered by the University.

- a) **Major Paper (MJ):** Major Paper is a course of study, which should be pursued by a student as a mandatory requirement of his/ her programme of study. In Bachelor of Arts (Hons.) Anthropology programme, MJs are the core credit courses of Anthropology which will be appropriately graded and arranged across the semesters of study, being undertaken by the student, with multiple exit options as per NEP 2020.
- b) **Minor from Discipline 1 (MN1):** The Minor from Discipline 1 (MN1) are a pool of credit courses of from which a student will choose to study based on his/ her interest.
- c) **Minor from Discipline 2 (MN2):** Generic Electives is a pool of courses offered by various disciplines of study (excluding the GEs offered by the parent discipline) which is meant to provide multidisciplinary or interdisciplinary education to students. In case a student opts for MNs beyond his/ her discipline specific course(s) of study, such MJs shall be treated as MN2s for that student.
- d) **Ability Enhancement course (AEC), Skill Enhancement Course (SEC) and Value Addition Course (VAC):** These three courses are a pool of courses offered by all the Departments in groups of odd and even semesters from which a student can choose.
  - I. **AEC:** AEC courses are the courses based upon the content that leads to knowledge enhancement through various areas of study. They are based on Language and Literature, and Environmental Science which are mandatory for all disciplines.
  - II. **SEC:** SECs are skill-based courses in all disciplines and are aimed at providing hands-on training, competencies, proficiency and skills to students. SEC courses may be chosen from a pool of courses designed to provide skill-based instruction.
  - III. **VAC:** VACs are common pool of courses offered by different disciplines and aimed towards personality building, embedding ethical, cultural and constitutional values; promote critical thinking, Indian knowledge systems, scientific temperament, communication skills, creative writing, presentation skills, sports and physical education and team work which will help in all round development of students.

#### ❖ **PROGRAMME OVERVIEW/ SCHEME OF PROGRAMME**

Undergraduate degree programme of either 3 or 4-year duration, with multiple entries and exit points and re-entry options within this period, with appropriate certifications such as:

- i. A Certificate after completing 1 year (2 Semesters) of study in the chosen field of study.
- ii. A Diploma after completing 2 years (4 Semesters) of study in the chosen field of study.
- iii. A Bachelor's Degree after completing 3 years (6 Semesters) of study in the chosen field of study.
- iv. A bachelor's Degree with Hons. / Research after completing 4 years (8 Semesters) of study in the chosen field of study.

## ❖ AIMS OF BACHELOR'S DEGREE PROGRAMME IN ANTHROPOLOGY

### • **The broad aims of the NEP 2020 programme for Anthropology are to:**

- a) Create deep interest in learning Anthropology.
- b) Develop broad and balanced knowledge and understanding of definitions, concepts, principles and theories.
- c) Familiarize the students with suitable tools of Sociological analysis to handle issues and problems in society and related social sciences.
- d) Enhance the ability of learners to apply the knowledge and skills acquired by them during the programme to solve specific issues and applied problems in Anthropology.
- e) Provide students/learners sufficient knowledge and skills enabling them to undertake further studies in Anthropology and its allied areas on multiple disciplines concerned with Anthropology.
- f) Encourage the students to develop a range of generic skills helpful in employment, internships and social activities.

## ❖ PROGRAM LEARNING OUTCOMES

### **The broad programme learning outcomes in Anthropology are:**

Anthropology seeks to understand all aspects of human social behaviour, including the behaviour of individuals as well as the social dynamics of small groups, large organizations, communities, institutions, and entire societies. Sociologists are typically motivated both by the desire to better understand the principles of social life and by the conviction that understanding these principles may aid in the formulation of enlightened and effective social policy. Anthropology provides an intellectual background for students considering careers in the professions or business.

A student of Anthropology should be able to develop:

- a) **Critical Thinking:** The programme seeks to develop in students the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues.
- b) **Sociological Understanding:** The ability to demonstrate sociological understandings of phenomena, for example, how individual biographies are shaped by social structures, social institutions, cultural practices, and multiple axes of difference and inequality.
- c) **Written and Oral Communication:** The ability to formulate effective and convincing written and oral arguments. Develop communication skills and social interaction power. Better understanding of real-life situation: The ability to apply sociological concepts and theories to the real world and ultimately their everyday lives.

- d) **Analytical thinking:** Analytical thinking is developed with qualitative and quantitative analytical skills are enhanced. Observation power: a sensible observation power is necessary to identify the research problems in field study. So, a perception about human society slowly grows up.
- e) **Ethical and Social Responsibility:** Students have to learn about institutions, folkways, mores, culture, social control, social inequality, population composition, population policy, society and culture of India. All these helps to communicate among the students of Anthropology a sense of ethical and social responsibility.
- f) **Professional and Career Opportunities:** Students will have the opportunity to join professional careers in Anthropology and allied fields. Anthropology provides an intellectual background for students considering careers in business, social services, public policy, government service, nongovernmental organizations (NGOs), foundations, or academia.

❖ **DURATION OR VALIDITY OF REGISTRATION**

- a) The UG programme for a regular student shall be for a period of four years with multiple entry and multiple exit options.
- b) Academic year shall comprise of two semesters, viz. Odd and Even semesters.
- c) Odd Semesters shall be from July to December and Even Semesters from January to June.
- d) Eligibility to get entry in Semester VII is to secure a minimum of 7.5 CGPA up to semester VI along with other criteria imposed by the Institution.
- e) The validity of credits earned and kept in the Academic Bank of Credit account will be 7 years. After 7 years, re-entry into a programme of study will be based on the validation of prior learning outcomes.

❖ **CALCULATION OF MARKS FOR THE PURPOSE OF RESULT**

- a. Student's final marks and the result will be based on the marks obtained in Semester Internal Examination and End Semester Examination organized taken together.
- b. Passing in a subject will depend on the collective marks obtained in Semester internal and End Semester University Examination both. However, students must pass in Theory and Practical Examinations separately.
- c. The pass marks in 176 credit courses will be 40% of the total marks obtained in each Course offered by the student.
- d. To pass in **MIL Non-Hindi** subject, a student must obtain minimum 40 marks as the aggregate of the two subjects taken together. Besides, He/she must also get 40% pass marks in both the papers individually.

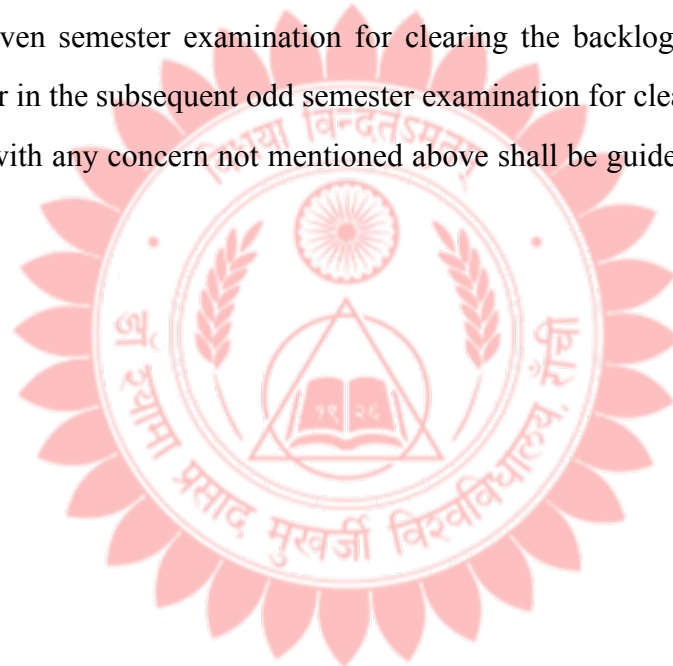
❖ **PROMOTION AND SPAN PERIOD**

- i. The Requisite Marks obtained by a student in a particular subject will be the criteria for promotion to the next Semester.
- ii. No student will be detained in odd Semesters (I, III, V & VII).

- iii. To get promotion from Semester-II to Semester-III a student will be required to pass in at least 75% of Courses in an academic year (a student has to pass in minimum 9 papers out of the total 12 papers. However, it will be necessary to procure pass marks in each of the paper before completion of the course.
- iv. To get promotion from Semester-IV to Semester-V (taken together of Semester I, II, III & IV) a student has to pass in minimum 16 papers out of the total 22 papers

#### ❖ **PUBLICATION OF RESULT**

- i. The result of the examination shall be notified by the Controller of Examinations of the University in different newspapers and also on University website.
- ii. If a student is found indulged in any kind of malpractice/unfair means during examinations, the examination taken by the student for the semester will be cancelled. The candidate has to reappear in all the papers of the session with the students of next coming session and his one year will be detained. However, marks secured by the candidate in all previous semesters will remain unaffected.
- iii. There shall be no Supplementary or Re-examination for any subject. Students who have failed in any subject in an even semester may appear in the subsequent even semester examination for clearing the backlog. Similarly, the Students who have failed in any subject in an odd semester may appear in the subsequent odd semester examination for clearing the backlog.
- iv. Regulation related with any concern not mentioned above shall be guided by the Regulations of the University for Four Year Under Graduate Program.



**COURSES PROSPECTUS OF STUDY FOR FOUR YEAR UNDERGRADUATE PROGRAMME**

**Semester wise Course Code and Credit Points for Single Major**

Semester	Common, Introductory, Major, Minor, Vocational & Internship Courses		Credits
	Code	Papers	
<b>I</b>	AEC-1	Language and Communication Skills (MIL-1; Modern Indian Language including TRL)	2
	VAC-1	Value Added Course-1	4
	SEC-1	Skill Enhancement Course-1	3
	MDC-1	Multi-Disciplinary Course-1	3
	MN-1A	Minor From Discipline-1	4
	MJ-1	Major Paper-1(Disciplinary / Interdisciplinary Major)	4
<b>II</b>	AEC-2	Language and Communication Skills (English 1)	2
	SEC-2	Skill Enhancement Course-2	3
	MDC-2	Multi-Disciplinary Course-2	3
	MN-2A	Minor From Discipline-2(Vocational Studies)	4
	MJ-2	Major Paper-2(Disciplinary / Interdisciplinary Major)	4
	MJ-3	Major Paper-3(Disciplinary / Interdisciplinary Major)	4
<b>III</b>	AEC-3	Language and Communication Skills (MIL-2; Modern Indian Language including TRL)	2
	SEC-3	Skill Enhancement Course-3	3
	MDC-3	Multi-Disciplinary Course-3	3
	MN-1B	Minor From Discipline-1	4

	MJ-4	Major Paper-4(Disciplinary / Interdisciplinary Major)	4
	MJ-5	Major Paper-5(Disciplinary / Interdisciplinary Major)	4
<b>IV</b>	AEC-4	Language and Communication Skills (English 2)	2
	VAC-2	Value Added Course-2	2
	MN-2B	Minor From Discipline-2 (Vocational Studies)	4
	MJ-6	Major Paper-6(Disciplinary / Interdisciplinary Major)	4
	MJ-7	Major Paper-7(Disciplinary / Interdisciplinary Major)	4
	MJ-8	Major Paper-8(Disciplinary / Interdisciplinary Major)	4

Semester	Common, Introductory, Major, Minor, Vocational & Internship Courses		Credits
	Code	Papers	
<b>V</b>	MN-1C	Minor From Discipline-1	4
	MJ-9	Major Paper-9 (Disciplinary / Interdisciplinary Major)	4
	MJ-10	Major Paper-10(Disciplinary / Interdisciplinary Major)	4
	MJ-11	Major Paper-11(Disciplinary / Interdisciplinary Major)	4
	IAP	Internship/Apprenticeship/ Field Work/Dissertation/ Project	4
<b>VI</b>	MN-2C	Minor From Discipline-2 (Vocational Studies)	4
	MJ-12	Major Paper-12(Disciplinary / Interdisciplinary Major)	4
	MJ-13	Major Paper-13(Disciplinary / Interdisciplinary Major)	4
	MJ-14	Major Paper-14(Disciplinary / Interdisciplinary Major)	4
	MJ-15	Major Paper-15(Disciplinary / Interdisciplinary Major)	4
	MN-1D	Minor From Discipline-1	4



VII	MJ-16	Major Paper-16(Disciplinary / Interdisciplinary Major)	4
	MJ-17	Major Paper-17(Disciplinary / Interdisciplinary Major)	4
	MJ-18	Major Paper-18(Disciplinary / Interdisciplinary Major)	4
	MJ-19	Major Paper-19(Disciplinary / Interdisciplinary Major)	4
	MN-2D	Minor From Discipline-2 (Vocational Studies)	4
VIII	MJ-20	Major Paper-20(Disciplinary / Interdisciplinary Major)	4
	AMJ-1	Advanced Major Paper-1(Disciplinary / Interdisciplinary Major)	4
	AMJ-2	Advanced Major Paper-2(Disciplinary / Interdisciplinary Major)	4
	AMJ-3	Advanced Major Paper-3(Disciplinary / Interdisciplinary Major)	4
	RC-1	Research Methodology	4
	RC-2	Research Proposal	4
	RC-3	Research Report	4
		<b>Total Credit</b>	<b>160</b>



## Semester Wise Examination Structure in Discipline Courses

Semester	Major, Skill Enhancement Internship, Introductory and Research Courses		Examination Structure					Award
	Code	Papers	Credits	Mid Semester Theory (F.M.)	Practical	End Semester Theory (F.M.)	Full Marks	
I	MJ - 101T	Social Cultural Anthropology	4	15	25	60	100	Certificate
	MN -101T	Introduction to Anthropology	4	15	25	60	100	
	SEC-101T	Ecological Anthropology	3	—	25	50	75	
II	MJ - 201T	Biological Anthropology	4	15	25	60	100	
	MJ - 202T	Indian Anthropology	4	15	25	60	100	
	SEC-201T	Anthropology of Health	3	—	25	50	75	
III	MJ - 301T	Archaeological Anthropology	4	15	25	60	100	Diploma
	MJ - 302T	Lingusitic Anthropology	4	15	25	60	100	
	MN -301T	Biological Anthropology	4	15	25	60	100	
	MDC- 301T	Introducing Anthropology	3	----	25	50	75	
	SEC-301T	Disaster Management	3	—	25	50	75	
IV	MJ - 401T	Developmental Anthropology	4	15	25	60	100	
	MJ - 402T	Anthropology of Complex Society	4	15	25	60	100	
	MJ - 403T	Tribal Culture of India	4	15	25	60	100	
	MJ - 501T	Action and Applied Anthropology	4	15	25	60	100	



<b>V</b>	MJ - 502T	Forensic Anthropology	4	15	25	60	100	<b>Degree</b>	
	MJ - 503T	Biological Anthropology Practical	4	—	—	100	100		
	MN -501T	Archaeological Anthropology	4	15	25	60	100		
<b>VI</b>	MJ - 601T	Bio Cultural evolution	4	15	25	60	100		
	MJ - 602T	Anthropology of Scheduled Caste	4	15	25	60	100		
	MJ - 603T	Gender Anthropology	4	15	25	60	100		
	MJ - 604T	Archaeological Anthropology Practical	4	—	—	100	100		
<b>VII</b>	MJ -701T	Classical Anthropological Thought	4	15	25	60	100		<b>B.A. Research</b>
	MJ -702T	Neo Anthropological Thought	4	15	25	60	100		
	MJ -703T	Social Cultural Change	4	15	25	60	100		
	MJ -704T	Tribal Development	4	15	25	60	100		
	MN -701T	Tribal Culture of India	4	15	25	60	100		
<b>VIII</b>	MJ - 801T	Marriage Family and Kinship	4	15	25	60	100		
	AMJ-801T	Political Anthropology	4	15	25	60	100		
	AMJ-802T	Anthropology of Religion	4	15	25	60	100		
	AMJ-803T	Economic Anthropology	4	15	25	60	100		

OR						
RC - 801T	Research Methodology	4	15	25	60	100
RC - 802T	Research Proposal	4	15	25	60	100
RC - 803T	Research Report	4	---	—	100	100

## ❖ **ABILITY ENHANCEMENT COURSE STRUCTURE**

### I. **ABILITY ENHANCEMENT COURSE (AEC – 1)**

**AEC: Semester – 1 (Hindi/English) 2 Credits**

Those students who opt for Hindi in first semester shall have to opt English in second semester and vice versa.

### II. **ABILITY ENHANCEMENT COURSE (AEC – 2)**

**Semester – 2 (English/Hindi) 2 Credits**

Those students who opt for English in first semester shall have to opt Hindi in second semester and vice versa.

### III. **ABILITY ENHANCEMENT COURSE (AEC - 3) of two (02) Credits**

**Semester 3 - Languages paper - I (Modern Indian Language)**

Students shall have option of selecting any one of the following languages of two papers Sanskrit, Urdu, Santhali, Bengali, Panch Pargania, Kharia, Hindi, Urdu, Nagpuri, Kurux, Khortha Kurmali, Ho and Mundari.

#### **IV. ABILITY ENHANCEMENT COURSE (AEC - 4) of two (02) Credits**

##### **Semester 4 - Languages papers – II (Modern Indian Language)**

Students shall have option of selecting any one of the following languages of two papers Sanskrit, Urdu, Santhali, Bengali, Panch Pargania, Kharia, Hindi, Urdu, Nagpuri, Kurux, Khortha Kurmali, Ho and Mundari.

**For detail information please visit Curriculum of DSPM University Website for (AEC- Semester – 1, 2, 3, 4).**

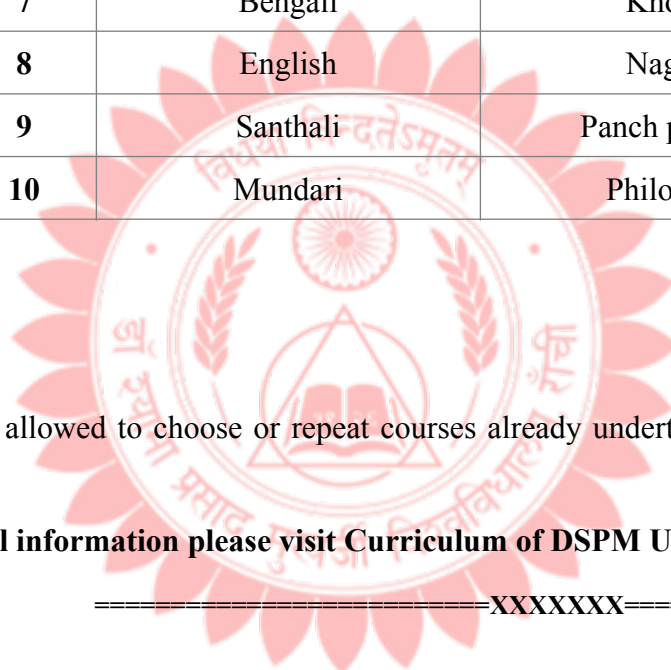
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#### **MULTI - DISCIPLINARY COURSE STRUCTURE FOR LIST OF MULTIDISCIPLINARY SUBJECTS**

SL.NO	Name of Multi-Disciplinary Course	Semester	Credits	Code of Paper	Marks
1.		I/II/III	3	MDC – 101,201,301	75

Sl. No	Semester – I (MDC – 1)	Semester – II (MDC – 2)	Semester – III (MDC – 3)
	Subjects	Subjects	Subjects
1	Botany	Physics	Zoology
2	Chemistry	Geology	Political Science
3	Mathematics	History	Sociology
4	<b>Anthropology</b>	Psychology	Kharia
5	Commerce	Hindi	Kurmali
6	Geography	Ho	Kurukh
7	Bengali	Khortha	Sanskrit
8	English	Nagpuri	Economics
9	Santhali	Panch pargania	Odia
10	Mundari	Philosophy	Urdu



**Instruction:** Students will not allowed to choose or repeat courses already undertaken at the higher secondary level (12<sup>th</sup> class) and courses opt for Major and Minor course.

**(For detail information please visit Curriculum of DSPM University Website for SEC Semester- 1, 2, 3)**

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**CHOOSING PROGRAMME / STUDY COURSES IN THE FOUR – YEAR UNDERGRADUATE PROGRAMME IMPLEMENTED UNDER NEP**

**Option to select subject combination from Disciplinary / Inter-disciplinary programmes:**

Major Paper	Introductory subject / minor Paper
<b>ANTHROPOLOGY</b>	Sociology
	Economics
	Geography
	History
	Home science
	Political science
	Philosophy
	Bengali
	English
	Hindi
	Ho
	Kharia
	Kurmali
	Kurux
	Mundari
Nagpuri	
Panch Pargania	
Sanskrit	

	Santali
	Urdu

## ❖ INTERNSHIP

Break between II & III Semester of one paper containing 4 Credits (Compulsory for all the students) or Break Between IV & V Semester of one paper containing 4 Credits (Compulsory for all the students) or During V Semester of one paper containing 4 credits (Compulsory for all students)

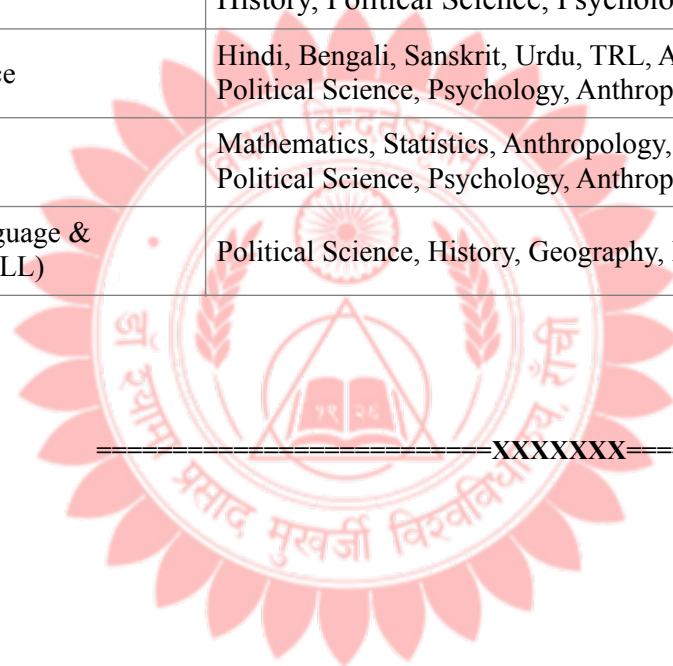
<b>100</b>	<b>40</b>
<b>50</b>	<b>20</b>
<b>75</b>	<b>30</b>
<b>X Association</b>	<b>of Major Subjects with Minor Subjects:</b>

**N.B. Pass mark 40% of Full marks in each paper**

## ASSOCIATION OF MAJOR SUBJECTS WITH MINOR SUBJECTS

<b>Major Subjects</b>	<b>Minor Subjects</b>
Electronics	Chemistry, Geology, Zoology, Economics, Physics, Mathematics
EVS (Environmental Science)	Chemistry, Geology, Zoology, Economics, Botany
Nano Science & Nano-Technology	Chemistry, Geology, Zoology, Economics, Physics, Mathematics
Bachelor in Journalism & Mass Communication	Statistics, Anthropology, Economics, Home Science, Political Science, Anthropology, Philosophy.

Music	Hindi, Bengali, Sanskrit, Urdu, TRL, Anthropology, Economics, Geography, History, Political Science, Psychology, Anthropology, Philosophy.
Fisheries Science	Chemistry, Geology, Zoology, Economics, Physics, Mathematics
Computer Applications	Chemistry, Geology, Zoology, Economics, Physics, Mathematics
Bachelor of Film Making	Hindi, Bengali, Sanskrit, Urdu, TRL, Anthropology, Economics, Geography, History, Political Science, Psychology, Anthropology, Philosophy.
Performing Arts (Dance)	Hindi, Bengali, Sanskrit, Urdu, TRL, Anthropology, Economics, Geography, History, Political Science, Psychology, Anthropology, Philosophy.
Information Technology	Chemistry, Geology, Zoology, Economics, Physics, Mathematics
Microbiology	Chemistry, Geology, Zoology, Economics, Physics, Mathematics
BBA	Mathematics, Statistics, Anthropology, Economics, Home Science, Political Science, Anthropology, Philosophy:
Visual Arts	Hindi, Bengali, Sanskrit, Urdu, TRL, Anthropology, Economics, Geography, History, Political Science, Psychology, Anthropology, Philosophy.
Yogic Science	Hindi, Bengali, Sanskrit, Urdu, TRL, Anthropology, Economics, Geography, History, Political Science, Psychology, Anthropology, Philosophy
Commerce	Mathematics, Statistics, Anthropology, Economics, Geography, History, Home science, Political Science, Psychology, Anthropology, Philosophy
English Language & Literature (ELL)	Political Science, History, Geography, Psychology, Philosophy, Economics, Mathematics



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## ❖ Pass and Full Marks for Various Subjects:

The pass marks in 160 credit courses will be 40% of the total marks obtained in each course offered by the student. Again, a student must obtain 20 marks out of 50 marks in 2 credit courses.

### Credits, Full Marks (FM) and Pass Marks (PM) for Various Subjects

Subjects	Credits	FM	PM
MIL Hindi	2	50	20
Other Language	2	50	20
Non- Practical Subjects	4	100	40
Non- Practical Subjects	3	75	30
Non- Practical Subjects	3	50	20
Practical Subjects: Theory Paper	3	75	30
Practical Subjects: Practical Paper	1	25	10
Practical Subjects: Practical Paper	2	50	20
Practical Subjects: Practical Paper	3	75	30
Practical Subjects: Practical Paper	4	100	40

**Grades and Grade Points:** The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the student's performance in a given semester. The SGPA is based on the grades of the current term, while the Cumulative Grade Point Average (CGPA) is based on the grades in all courses taken after joining the programme of study, which can be computed by the following formula:

- i.  $SGPA(S_i) = (C_i * G_i) / \sum C_i$
- ii.  $CGPA = \sum (C_i * S_i) / \sum C_i$

### Grades and Grade Points

Letter Grade	Grade Point
O (Outstanding)	10
A+ (Excellent)	9
A (Very Good)	8
B+ (Good)	7



B (Above Average)	6
C (Average)	5
P (Pass)	4
F (Fail)	0
Ab (Absent)	0

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# SEMESTER – I



## **I. MAJOR COURSE (MJ-1T), PAPER CODE – (MJ - 101T)**

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

There will be three sections of questions. Full Marks = 60

Exam Hours - 3

Section A will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.

Section B will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.

Section C will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.

## **Social Cultural Anthropology**

### **Course Objective:**

The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to introduce the students to an anthropological way of thinking. It also provides a foundation for the other more detailed and specialised courses in Anthropology.

## **Social Cultural Anthropology**

**Unit: 1.** Anthropology meaning, scope, main branches, sociocultural, biological prehistoric and linguistic. Relation with other sciences, relation between branches

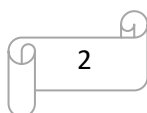
**Unit: 2.** Concept and distinction between following society and culture, society and community, culture and civilisation, institution and association, groups – primary and secondary, band and tribe, social structure and social organisation

**Unit: 3.** marriage-definition types and functions, family- definition types and functions, kinship-definition types and functions, category, kinship usages

**Unit: 4.** Economical anthropology, Meaning and scope, mode of food production, distribution and exchange, money and property

**Unit: 5.** Political anthropology Meaning and scope, evolution of political organisation, band, tribe chiefdom, state and stateless society

### **Essential Readings:**



1. Hendry, J., & Underdown, S. (2012, August 2). Anthropology: A Beginner's Guide. Oneworld.
2. Haviland, W. A. (1999, January 1). Cultural Anthropology.
3. Harris, M. (1987, January 1). Cultural Anthropology.
4. Ember, C. R., & Ember, M. (1999, January 1). Cultural Anthropology. Prentice Hall.
5. गया पांडेय, सामाजिक सांस्कृतिक मानवशास्त्र, क्राउन पब्लिकेशन
6. आर एन शर्मा, मानवशास्त्र
7. आर एन मुखर्जी, सामाजिक मानवशास्त्र

**(Further readings will be discussed in the classroom.)**

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### **MAJOR COURSE (MJ-1P), PAPER CODE – (MJ - 101P)**

Prepare an ethnographical report of any one cultural group focusing its social, economic, or political aspects with special reference to tribes in Jharkhand

### **II. MINOR COURSE DISCIPLINE (MN-1), PAPER CODE - (MN - 101T)**

**Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical**  
**Full Marks = 100      Pass Marks = 40**

Total credits – 3T+1P = 4  
 (Total lectures- 60)

#### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks,      Full Marks = 15      Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

#### ***Instruction to External Question Setter for End Semester Examination (ESE):***

**There will be three sections of questions. Full Marks = 60**

**Exam Hours - 3**

<b>Section A</b>	<i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i>
<b>Section B</b>	<i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i>
<b>Section C</b>	<i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i>

### **Introduction to Anthropology**

**Course Objective:**

The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to introduce the students to an anthropological way of thinking. It also provides a foundation for the other more detailed and specialised courses in Anthropology.

## **Introduction to Anthropology**

**Unit: 1.** Anthropology meaning, scope, main branches, sociocultural, biological prehistoric and linguistic. Relation with other sciences.

**Unit: 2. Basic Concepts:** society, culture, community, civilisation, institution and association, groups – primary and secondary, band and tribe, social structure and social organisation

**Unit: 3.** marriage, Kinship and family- definition types and functions

**Unit: 4.** Economical anthropology, Meaning and scope, mode of food production, distribution and exchange, money and property

**Unit: 5.** Political anthropology Meaning and scope, evolution of political organisation, band, tribe chiefdom, state and stateless society

### **Essential Readings:**

1. Hendry, J., & Underdown, S. (2012, August 2). Anthropology: A Beginner's Guide. Oneworld.
2. Haviland, W. A. (1999, January 1). Cultural Anthropology.
3. Harris, M. (1987, January 1). Cultural Anthropology.
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6. आर एन शर्मा, मानवशास्त्र
7. आर एन मुखर्जी, सामाजिक मानवशास्त्र

**(Further readings will be discussed in the classroom.)**

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### **MINOR COURSE (MN-1P), PAPER CODE – (MN - 101P)**

Prepare an ethnographical report of any one cultural group focusing its social, economic, or political aspects with special reference to tribes in Jharkhand

### **III. SKILL ENHANCEMENT COURSE (SEC-1) , PAPER CODE – (SEC - 101T)**

Marks Distribution: 50 Marks End Semester Examination, 25 Practical

Full Marks = 75 Pass Marks = 30

Total credits – 2T+1P = 3  
(Total lectures - 45)

#### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 25 Marks, Internal Practical  
Exam Hours - 1

#### ***Instruction to External Question Setter for End Semester Examination (ESE): Full Marks = 50***

***There will be two sections of questions.*** Exam Hours - 3

<b>Section A</b>	<i>will be very short answer/objective type questions consisting of 10 compulsory questions carrying 1 mark each.</i>
<b>Section B</b>	<i>will be long answer type questions where in 2 questions are to be answered out of 5 questions carrying 15 marks each.</i>

### **Ecological Anthropology**

#### **Course Objective:**

This course seeks to explore how human interact with environment through culture. The students will be able to learn the importance of environment and sustainable development what is evident from the practices of various societies. Every society has its own indigenous knowledge system and this will enable them to comprehend their perspectives.

#### **Ecological Anthropology**

Unit: 1. Concept and meaning of cultural Ecology, environment and culture and its scope

Unit: 2. Environmental determinism, environmental possibilism, Contribution of Julian Steward and M.J Herskovits

Unit: 3. Sustainable development goals and tribal communities, Ecological challenges and balances. Adaptations types-cultural and biological.

Unit: 4. Indigenous knowledge System.

Unit 5: Environmental movements in India-Chipko Movement, Safe silent movement, Narmada bachao Andolan.

#### **Essential Readings:**

1. Human Ecology and Development in India-Awadesh Kr. Singh and Udai Pratap Singh 1999
2. Ecological Anthropology-Donald Hardest
3. Cultural Anthropology- Roger M Keesing

**Further readings will be discussed in the classroom.**

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**Practical: Prepare a report on cultural adaptations of any one tribe of Jharkhand.**





# SEMESTER – II



# I. MAJOR COURSE (MJ-2) , PAPER CODE – (MJ - 201T)

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

## ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

## ***Instruction to External Question Setter for End Semester Examination (ESE):***

There will be three sections of questions. Full Marks = 60

Exam Hours - 3

Section A will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.

Section B will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.

Section C will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.

## **Biological Anthropology**

### **Course Objective:**

This paper is expected to clarify and broaden the student's knowledge about the Biological anthropology. This will broaden the idea and concepts of students regarding the holistic perspective. This will also enhance their understanding on the relationship between biology and culture. The biological changes were important in cultural evolution of humankind.

### **Biological Anthropology**

**Unit :1.** Introduction, meaning and scope, Position of man in animal kingdom, characteristics of animal kingdom, mammals, primates, old world monkeys, new world monkeys

**Unit :2.** Anthropoid apes Physical features and characteristics of followings: Gibbon, orang-utan, chimpanzee, gorilla

**Unit :3.** Structural changes due to erect posture Changes in skull, thorax, vertebral column, changes in pelvic girdle, limbs

**Unit :4.** Physical feature of following fossils: Ramapithecus, Dryopithecus, Homo Habilis, Homo erectus Pithecanthropus, Sinanthropus, Neanderthal, Cro-Magnon man, chance-lade man

**Unit :5.** Evolutionary theory Lamarckism, Darwinism, Neo-Darwinism, Synthetic theory

### Essential Readings:

1. Outline of Physical Anthropology-B.M Das
2. Physical Anthropology-P.Nath
3. Physical Anthropology-Shukla and Rastogi
4. शारीरिक मानवशास्त्र - ए ऐन शर्मा
5. शारीरिक मानवशास्त्र - बरनवाल

**Further readings will be discussed in the classroom.**

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**Practical:** Prepare an assignment on comparative physical characteristics of Gibbon, orang-utan, chimpanzee, gorilla



## II. MAJOR COURSE (MJ-3), PAPER CODE – (MJ - 202T)

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### **Instruction to Internal Question Setter for Mid Semester Examination (MSE):**

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### **Instruction to External Question Setter for End Semester Examination (ESE):**

There will be three sections of questions. Full Marks = 60		Exam Hours - 3
Section A	will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.	
Section B	will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.	
Section C	will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.	

## **Indian Anthropology**

### **Course Objective:**

After studying the paper on Indian Anthropology, the student can get an impression about the basic composition of Indian society, its historical moorings, basic philosophical foundations of the society and the institutions. Learn about the changing institutions, the processes, the agents and the interventions that bring about change in the Indian society.

## **Indian Anthropology**

**Unit: 1.** Origin and growth of Indian anthropology

**Unit: 2.** Bases of Indian social system varna system, ashram system, purusharth system, karma, rina, puner-janam

**Unit: 3.** Caste system in India, definition, characteristics, origin and functions

**Unit: 4.** social cultural variation, extension and unity in India

**Unit: 5.** contribution of following Indian anthropologists :S C Roy, D N Majumdar, M N Srinivasan, S C Dube, L P Vidyarthi

### **Essential Readings:**

1. Indian Anthropology- V.S. Sahay and P.K. Singh

2. Indian Anthropology-Nadeem Husnain
3. भारतीय मानवशास्त्र - गया पांडेय
4. भारतीय मानवशास्त्र - बरनवाल

**Further readings will be discussed in the classroom.**

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**Practical: Prepare report on contribution of any one indian anthropologists**



### **III. SKILL ENHANCEMENT COURSE (SEC-2) , PAPER CODE – (SEC - 201T)**

Marks Distribution: 50 Marks End Semester Examination, 25 Practical

Full Marks = 75 Pass Marks = 30

Total credits – 2T+1P = 3  
(Total lectures - 45)

#### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 25 Marks, Internal Practical  
Exam Hours - 1

#### ***Instruction to External Question Setter for End Semester Examination (ESE):*** Full Marks = 50

***There will be two sections of questions.*** Exam Hours - 3

<b>Section A</b>	<i>will be very short answer/objective type questions consisting of 10 compulsory questions carrying 1 mark each.</i>
<b>Section B</b>	<i>will be long answer type questions where in 2 questions are to be answered out of 5 questions carrying 15 marks each.</i>

### **Anthropology of Health**

#### **Course Objective:**

Student will be able to gain the knowledge of relationship between diseases and cultural factors. Student will be aware of the local practices in dealing with the diseases. It will also highlight the factors responsible for ailments and their methods of treatment.

### **Anthropology of Health**

**Unit I:** Meaning And Scope of Anthropology of Health. Health and human rights, formulation of public health policies

**Unit II:** Defining health and illness, measuring health: morbidity mortality and epidemiology

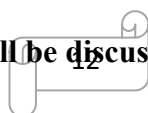
**Unit III:** Women health family planning and maternal infant health

**Unit IV:** variation in health care system, family welfare program, child care program, health and awareness program

#### **Essential Readings:**

1. Anthropology and Health-Rashmi Sinha
2. The Anthropology of Health and healing-Mari Womack
3. Culture and Health-Michale Winkelman
4. Anthropological perspectives on Health and disease-Subir Biswas and Suman Chakrabarty

Further readings will be discussed in the classroom.



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Practical: Prepare a report on Case study based on various health care program





# SEMESTER – III



## **I. MAJOR COURSE (MJ-4), PAPER CODE – (MJ - 301T)**

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

There will be three sections of questions. Full Marks = 60 Exam Hours - 3

Section A will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.

Section B will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.

Section C will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.

## **Archaeological Anthropology**

### **Course Objective:**

The course aims to provide a general introduction to Archeological Anthropology. It will aim to enhance the understanding of the students regarding the holistic perspective of Anthropology. The reconstruction of the past along with cultural understanding of the prehistoric man will be the basic characteristic of this paper.

### **Archaeological Anthropology**

**Unit: 1.** Meaning and scope of Archeological Anthropology, Ethno Archaeology, methods in archaeology

**Unit: 2.** Pleistocene and its chronology, ice-age, pluvial-age, evidences of ice age, causes of ice age,(India and Europe)

**Unit: 3.** Dating methods: Relative and Absolute

**Unit: 4.** Palaeolithic culture Characteristics of lower, middle and upper Palaeolithic culture, Palaeolithic arts

**Unit: 5.** Features of Mesolithic and Neolithic culture Megalithic culture in India

## Essential Readings:

1. Bio-Cultural Evolution- Gaya Pandey
2. An Outline of Indian Prehistory-D.K.Bhattacharya
3. Prehistoric Archaeology- D.K.Bhattacharya
4. जैविक सांस्कृतिक उद्विकास- गया पांडेय
5. भारतीय प्राग-इतिहास - डी के भट्टाचार्य

**Further readings will be discussed in the classroom.**

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**Practical: Typo technology of prehistoric tools: Core tools, Flake tools and Blade tools**



## II. MAJOR COURSE (MJ-5), PAPER CODE – (MJ - 302T)

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### **Instruction to Internal Question Setter for Mid Semester Examination (MSE):**

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### **Instruction to External Question Setter for End Semester Examination (ESE):**

<b>There will be three sections of questions. Full Marks = 60</b>		<b>Exam Hours - 3</b>
<b>Section A</b>	will be <b>very short answer type/objective questions</b> consisting of <b>10 compulsory questions</b> carrying <b>2 mark each</b> .	
<b>Section B</b>	will be <b>short answer type questions</b> wherein <b>3 questions</b> are to be answered out of <b>5 questions</b> carrying <b>5 marks each</b> .	
<b>Section C</b>	will be <b>long answer type questions</b> where in <b>2 questions</b> are to be answered out of <b>4 questions</b> carrying <b>12.5 marks each</b> .	

### **Linguistic Anthropology**

#### **Course Objective:**

The course intends to make the students understand the holistic approach of Anthropology. It will enable students to understand the importance of language in anthropological fieldwork. It will also highlight the relationship between culture and language.

#### **Linguistic Anthropology**

Unit:1. Meaning and scope of Linguistic Anthropology. Fieldwork and Language. Sapir Whorf Hypothesis, Etic-Emic Approach.

Unit: 2. Theories of origin of Language. Types of Human communication

Unit:3. Relationship between Culture and Language. Importance of Mother tongue as cultural identity.

Unit: 4. Indigenous Knowledge system and language. Language Loss and revival efforts of language.

Unit: 5. Semantics, Syntax, Phonemes, Morphemes,

#### **Essential Readings:**

1. Cultural Anthropology-Ember and Ember

2. Textbook of Anthropological Linguistics-Kamal K Misra
3. Linguistic Anthropology-Gauri Shankar Prasad and Hrithesh K. Singh
4. समाजिक सांस्कृतिक मानवशास्त्र- गया पांडेय

**Further readings will be discussed in the classroom.**

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### **III. MINOR COURSE DISCIPLINE (MN-2) , PAPER CODE – (MN - 301T)**

**Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical**

**Full Marks = 100      Pass Marks = 40**

Total credits – 3T+1P = 4  
(Total lectures- 60)

#### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks,      Full Marks = 15      Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

#### ***Instruction to External Question Setter for End Semester Examination (ESE):***

<b>There will be three sections of questions. Full Marks = 60</b>		<b>Exam Hours - 3</b>
<b>Section A</b>	<i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i>	
<b>Section B</b>	<i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i>	
<b>Section C</b>	<i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i>	

### **Biological Anthropology**

#### **Course Objective:**

This paper is expected to clarify and broaden the student's knowledge about the Biological anthropology. This will broaden the idea and concepts of students regarding the holistic perspective. This will also enhance their understanding on the relationship between biology and culture. The biological changes were important in cultural evolution of humankind.

### **Biological Anthropology**

**Unit :1.** Introduction, meaning and scope, Position of man in animal kingdom. Old world monkeys, new world monkeys

**Unit :2.** Anthropoid apes Physical features and characteristics of followings: Gibbon, orang-utan, chimpanzee, gorilla

**Unit :3.** Structural changes due to erect posture Changes in skull, thorax, vertebral column, changes in pelvic girdle, limbs

**Unit :4.** Physical feature of following fossils: Ramapithecus, Dryopithecus, Homo Habilis, Homo erectus Neanderthal, Cro-Magnon man.

**Unit :5.** Evolutionary theory Lamarckism and Darwinism.

### Essential Readings:

1. Outline of Physical Anthropology-B.M Das
2. Physical Anthropology-P.Nath
3. Physical Anthropology-Shukla and Rastogi
4. शारीरिक मानवशास्त्र - ए ऐन शर्मा
5. शारीरिक मानवशास्त्र - बरनवाल

**Further readings will be discussed in the classroom.**

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**Practical:** Prepare an assignment on Bipedalism and erect posture of Man

## **IV. MULTI - DISCIPLINARY COURSE (MDC-3) , PAPER CODE – (MDC - 301T)**

Marks Distribution: 50 Marks End Semester Examination, 25 Practical

Full Marks = 75 Pass Marks = 30

Total credits – 2T+1P = 3

(Total lectures - 45)

***Instruction to Internal Question Setter for Mid Semester***

***Examination (MSE):***

Marks Distribution: Mid Sem Examination - 25 Marks, Internal Practical

Exam Hours - 1

***There will be two sections of questions.*** Exam Hours - 3

**Section A** will be very short answer/objective type questions consisting of 10 compulsory questions carrying 1 mark each.

**Section B** will be long answer type questions where in 2 questions are to be answered out of 5 questions carrying 15 marks each.

## **Introducing Anthropology**

**Course Objective:**

The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to introduce the students to an anthropological way of thinking. It also provides a foundation for the other more detailed and specialised courses in Anthropology.

## **Introducing Anthropology**

**Unit: 1.** Anthropology meaning, scope, main branches.

**Unit: 2. Basic** Concept- Society, Culture, community, institution and association. Tribe.

**Unit: 3. Marriage**-definition types and functions.

**Unit: 4.** family- definition types and functions

**Unit: 5.** kinship-definition types and functions. kinship usages

### **Essential Readings:**

1. Hendry, J., & Underdown, S. (2012, August 2). Anthropology: A Beginner's Guide. Oneworld.
2. Haviland, W. A. (1999, January 1). Cultural Anthropology.
3. Harris, M. (1987, January 1). Cultural Anthropology.
4. Ember, C. R., & Ember, M. (1999, January 1). Cultural Anthropology. Prentice Hall.
5. गया पांडेय, सामाजिक सांस्कृतिक मानवशास्त्र, क्राउन पब्लिकेशन
6. आर एन शर्मा, मानवशास्त्र
7. आर एन मुखर्जी, सामाजिक मानवशास्त्र

**(Further readings will be discussed in the classroom.)**

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## **V. SKILL ENHANCEMENT COURSE (SEC-3) , PAPER CODE – (SEC - 301T)**

**Marks Distribution: 50 Marks End Semester Examination, 25 Practical**

**Full Marks = 75 Pass Marks = 30**

Total credits – 2T+1P = 3

(Total lectures - 45)

### ***Instruction to Internal Question Setter for Mid Semester***

#### ***Examination (MSE):***

Marks Distribution: Mid Sem Examination - 25 Marks, Internal Practical

Exam Hours - 1

### ***Instruction to External Question Setter for End Semester Examination (ESE):*** Full Marks = 50

***There will be two sections of questions.*** Exam Hours - 3

**Section A** will be very short answer/objective type questions consisting of 10 compulsory questions carrying 1 mark each.



**Section B**

will be long answer type questions where in 2 questions are to be answered out of 5 questions carrying 15 marks each.

**Disaster Management****Course Objective:**

Understand the need and significance of studying disaster management. Understand the different types of disasters and causes for disasters. Gain knowledge on the impacts Disasters on environment and society. Study and assess vulnerability of a geographical area. Students will be equipped with various methods of risk reduction measures and risk mitigation.

**Disaster Management**

**Unit :1** Introduction, Natural and Man-made Disaster, Disaster Profile of India, Hazard, Risk and Vulnerability

**Unit:2** Disaster Management: Concepts and Institutional Framework, Disaster Management Act, Policy and Institutional Arrangements, Disaster Management Cycle with Focus on Preparedness, Prevention and Mitigation, Disaster Relief and Response, Rehabilitation, Reconstruction and Recovery

**Unit: 3:** Disasters and Development, Interrelationship Between Disaster and Development, Disaster Management: Cross-Cutting Issues

**Unit 4:** Relevance of Indigenous Knowledge, Community Based Disaster Management, Disaster Management Strategies

**Essential Readings:**

Ariyabandu, M. and Sahni P, (2003). *Disaster Risk Reduction in South Asia*, Prentice-Hall (India).

Bell, F. G., (1999), *Geological Hazards: Their assessment, avoidance and mitigation*, E &FN SPON Routledge, London.

C. K. Rajan, Navale Pandharinath, *Earth and Atmospheric Disaster Management: Nature and Manmade*, B S Publication.

David Alexander, (1993), *Natural Disasters*, Research Press, New Delhi

Jagbir Singh, *Disaster Management: Future Challenges and Opportunities*, K. W. Publishers Pvt. Ltd.

Matthews, J. A., (2002), *Natural hazards and Environmental Change*, Bill McGuire, IanMason,

**Further readings will be discussed in the classroom.**

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**Practical: Prepare a report on any one of the disaster in your area and with suggestions to mitigate it.**



# SEMESTER – IV



## I. MAJOR COURSE (MJ-6), PAPER CODE – (MJ - 401T)

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

There will be three sections of questions. Full Marks = 60

Exam Hours - 3

Section A will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.

Section B will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.

Section C will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.

## Developmental Anthropology

### **Course Objective:**

This course will enable students to understand the role of Anthropology in development. The tribal society and developmental needs and the perspective that is required by the planners and administrators will be the core of this paper.

### Developmental Anthropology

**Unit: 1.** Definition and scope, concept area and types of development, dilemma of development.

**Unit: 2.** Cultural indicator of development survival needs, social needs, welfare needs, psychic needs, cultural needs, adaptive needs and progressive needs.

**Unit: 3.** Socio-cultural factors supporting development.

**Unit: 4.** Impediments of development cultural, social, economical, Political, psychological, religious, educational, health and communication.

**Unit: 5.** Agents of development governmental, non governmental, International and media

Essential Readings:

1. Developmental Anthropology-Gaya Pandey
2. Anthropology of Development- Jagannath Pathy
3. Applied Anthropology in India- L.P Vidyarthi

**Further readings will be discussed in the classroom.**

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**Practical: Prepare a report on any 2 developmental programs in your area and share remedial measures for better implementation.**

## **II. MAJOR COURSE (MJ-7), PAPER CODE – (MJ - 402T)**

**Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical**  
**Full Marks = 100      Pass Marks = 40**

Total credits – 3T+1P = 4  
 (Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks,      Full Marks = 15      Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

**There will be three sections of questions. Full Marks = 60** **Exam Hours - 3**

<b>Section A</b>	<i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i>
<b>Section B</b>	<i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i>
<b>Section C</b>	<i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i>

## **Anthropology of Complex Society**

### **Course Objective:**

Understand the specific traits of urban areas, its historical patterns of growth. Develop knowledge about urban social institutions and problems. Students will describe major concepts in the discipline of Anthropology and the Anthropological study of cities.

## **Anthropology of Complex Society**

**Unit: 1.** Complex Society Meaning and Characteristics difference between complex society and complex society.

**Unit: 2.** Folk Urban Continuum, Concept and characteristic of folk society, peasant society and urban society, Folk Urban continuum

**Unit 3.** Origin and Development of cities prehistoric to moderns line phase of urban development causes of urban development modern causes of urban development.

**Unit: 4.** Urbanisation and industrialisation concept, types, impact of urbanisation of social , economical and political life, industrial revolution recent trends of industrialisation impact on family life, Social Life and economical life

**Unit: 5 .** Institution of complex society main features of urban family administration and urban problems and planning.

### Essential Readings:

1. Research in complex societies in India- L.P.Vidyarthi
2. Socio-cultural implications of industrialisation- L.P.Vidyarthi
3. Anthropology of Complex Society- Gaya Pandey
4. जटिल समाज का मानवशास्त्र - गया पांडेय

**Further readings will be discussed in the classroom.**

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**Practical: Prepare a report on any 2 issues of your City.**

### **III. MAJOR COURSE (MJ-8) , PAPER CODE – (MJ - 403T)**

**Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical**  
**Full Marks = 100 Pass Marks = 40**

Total credits – 3T+1P = 4  
(Total lectures- 60)

#### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

#### ***Instruction to External Question Setter for End Semester Examination (ESE):***

**There will be three sections of questions. Full Marks = 60**

**Exam Hours - 3**

**Section A** will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.

**Section B** will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.

**Section C** will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.

## **Tribal Culture of India**

### **Course Objective:**

Students will have an insight into the tribal way of life. The tribal culture as an alternative way of life will be clear with this paper. It will enhance the knowledge about the tribal geographical distribution, linguistic distribution and economic classification of tribals of India.

### **Tribal Culture of India**

**Unit :1.** Tribe definition Characteristic nomenclature , Geographical, distributing racial, linguistic, Economical Religions and Political Classification.

**Unit: 2.** Social Cultural change in tribes : Tribe Caste Continuum, D Tribalization, Retribalization, Urbanisation Industrialisation and modernisation.

**Unit :3.** Tribal Village of Jharkhand : Characteristics, Unity and extension Jaymani system

**Unit: 4.** Tribal Movement Maler revolt, Kol revolt, Santhal Revolt, Birsa Revolt

**Unit: 5.** Forest Tribe : Forest Village, Relation of tribes with forest minor forest produce, Forest and herbal Medicine, Forest Policy

### **Essential Readings:**

1. Tribal Culture of India-L.P Vidyarthi and Rai
2. Tribal India-Nadeem Hasnain
3. Tribal Thought and Culture-Surojit Sinha

**Further readings will be discussed in the classroom.**

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**Practical: Prepare an ethnographical report on any one tribe of Jharkhand**



# SEMESTER – V

## **I. MAJOR COURSE (MJ-9), PAPER CODE – ( MJ - 501T)**

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

There will be three sections of questions. Full Marks = 60

Exam Hours - 3

Section A will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.

Section B will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.

Section C will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.

## **Action and Applied Anthropology**

### **Course Objective:**

This course introduces students to practical aspect of Anthropology. The students will gain knowledge regarding the scope and action aspects of Anthropology.

### **Action and Applied Anthropology**

**Unit: 1.** Action and applied anthropology, Meaning and scope, thrust area.

**Unit: 2.** Role of Anthropology in development anthropology and public policy, Need Assessment and Community Development, Cultural resource Management.

**Unit: 3.** Constitutional provision for development of India Population

**Unit: 4.** Future dynamics of Anthropology Sports anthropology, Corporate anthropology, Anthropology of Tourism

**Unit: 5.** Future trends in Development Policies and Models

### **Essential Readings:**

1. Applied Anthropology and Development in India-Vidyarthi and Sahay
2. Role of N.G.Os in Human Development-A.K Kapoor
3. Tribal Development and its administration- L.P.Vidyarthi



Further readings will be discussed in the classroom.

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**Practical: Prepare a report on Constitutional Provisions for Scheduled Tribes**

## **II. MAJOR COURSE (MJ-10), PAPER CODE – (MJ - 502T)**

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### **Instruction to Internal Question Setter for Mid Semester Examination (MSE):**

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### **Instruction to External Question Setter for End Semester Examination (ESE):**

<b>There will be three sections of questions. Full Marks = 60</b>		<b>Exam Hours - 3</b>
<b>Section A</b>	<i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i>	
<b>Section B</b>	<i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i>	
<b>Section C</b>	<i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i>	

## **Forensic Anthropology**

### **Course Objective:**

Students will gain knowledge on the sub discipline of Biological Anthropology. The paper has practical implications and it will enable the students to learn the usage of anthropological knowledge in practical fields.

### **Forensic Anthropology**

**Unit:1.** Introduction to Forensic Anthropology, Definition, History, Scope, Applications.

**Unit:2.** Basic Human, Skeletal, Biology, Age, Sex and Stature estimation from bones, Discovery and Techniques for Recovering skeletons of Human Remains

**Unit:3.** Personal Identification, Complete and Partial Identification methods of Identification in Living persons, somatometry, somatoscopy, Occupational Marks, Scars, Bite Marks, Fingerprints, Lip Prints, Nails, Handwriting

**Unit:4.** Serology, Identification of Bloodstain, Urine, Semen and Soling, Pattern of Bloodstain

**Unit: 5.** Forensic Odontology Tooth Structure and Growth, Bite Marks, Facial Reconstruction, DNA Profiling

**Essential Readings:**

1. Forensic Anthropology- S.N.Byers
2. Dental Anthropology-V R Reddy

**Further readings will be discussed in the classroom.**

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**Practical: Prepare a report on scope of Forensic Anthropology**

**III. MAJOR COURSE (MJ-11), PAPER CODE – (MJ - 503T)**

Marks Distribution: Full Marks = 100 Pass Marks = 40

Total credits –4P = 4

***Instruction to External Question Setter for End Semester Examination (ESE):***

**Biological Anthropology Practical**

**Course Objective:**

This paper will enable students to understand the Biological practical. Each student will do practical on oestology, craniometry and somatometry.

**Essential Readings:**

1. Laboratory manual and workbook for biological Anthropology- Elizabeth Soluri and Sabrina Agarwal.

**Further readings will be discussed in the classroom.**

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## **IV. MINOR COURSE DISCIPLINE (MN-3) , PAPER CODE – (MN - 501T)**

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

<b>There will be three sections of questions. Full Marks = 60</b>		<b>Exam Hours - 3</b>
<b>Section A</b>	<i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i>	
<b>Section B</b>	<i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i>	
<b>Section C</b>	<i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i>	

## **Archaeological Anthropology**

### **Course Objective:**

The course aims to provide a general introduction to Archeological Anthropology. It will aim to enhance the understanding of the students regarding the holistic perspective of Anthropology. The reconstruction of the past along with cultural understanding of the prehistoric man will be the basic characteristic of this paper.

### **Archaeological Anthropology**

**Unit: 1.** Meaning and scope of Archeological Anthropology.

**Unit: 2.** Pleistocene and it's chronology.

**Unit: 3.** Dating methods: Relative and Absolute

**Unit: 4.** Palaeolithic culture, Characteristics of lower, middle and upper Palaeolithic culture, Palaeolithic arts

**Unit: 5.** Features of Mesolithic and Neolithic culture Megalithic culture in India

### **Essential Readings:**

1. Bio-Cultural Evolution- Gaya Pandey
2. An Outline of Indian Prehistory-D.K.Bhattacharya
3. Prehistoric Archaeology- D.K.Bhattacharya

4. जैविक सांस्कृतिक उद्विकास- गया पांडेय
5. भारतीय प्राग-इतिहास - डी के भट्टाचार्यी

**Further readings will be discussed in the classroom.**

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# SEMESTER – VI

## **I. MAJOR COURSE (MJ-12), PAPER CODE – (MJ - 601T)**

**Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical**  
**Full Marks = 100      Pass Marks = 40**

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks,      Full Marks = 15      Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

**There will be three sections of questions. Full Marks = 60**

**Exam Hours - 3**

**Section A**      will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.

**Section B**      will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.

**Section C**      will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.

## **Bio-Cultural Evolution**

### **Course Objective:**

This paper will provide an insight into the important relationship between Biological Anthropology and Archaeological Anthropology. This will enable the students to have a glimpse of prehistoric man's physical features and associated cultural change.

### **Bio-Cultural Evolution**

**Unit: 1.** Lower Palaeolithic Man and his culture. Homo habilis, Pithecanthropus Erectus, Sinanthropus.

**Unit: 2.** Evolution of Middle Palaeolithic Man and his culture, Neanderthal – Conservative and Progressive.

**Unit: 3.** Evolution of Upper Palaeolithic Man and his culture Cro-Magnon, Chancelade and Grimaldi.

**Unit: 4.** Evolution of Mesolithic Man and his culture

**Unit: 5.** Evolution of Neolithic Man and his culture, Chalcolithic, Man and his culture, Bronze age man and his culture

### **Essential Readings:**

1. Bio-cultural Evolution-Gaya Pandey
2. AN outline of Physical Anthropology-B.M.Das
3. Prehistoric Archaeology-D.K.Bhattacharya

#### 4. जैविक सांस्कृतिक उद्विकास - गया पांडेय

**Further readings will be discussed in the classroom.**

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**Practical: Prepare a report on physical features and tool typology of any one prehistoric Man.**

## **II. MAJOR COURSE (MJ-13), PAPER CODE – (MJ - 602T)**

**Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical**  
**Full Marks = 100      Pass Marks = 40**

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks,      Full Marks = 15      Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

<b>There will be three sections of questions. Full Marks = 60</b>		<b>Exam Hours - 3</b>
<b>Section A</b>	<i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i>	
<b>Section B</b>	<i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i>	
<b>Section C</b>	<i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i>	

## **Anthropology of Scheduled Caste**

### **Course Objective:**

The objective of this course is to give clear understanding about the concept of scheduled caste in India. This will enable students to have a clear understanding of the differences between scheduled tribe and scheduled caste. This paper will also highlight the constitutional provisions of Scheduled Castes.

## **Anthropology of Scheduled Caste**

**Unit: 1.** Scheduled Caste Meaning, Geographical distribution Characteristics of schedule Caste.

**Unit: 2.** Disabilities of Scheduled Caste, Social Economic, Political, religion, educational and health.



**Unit: 3.** Constitutional provisions and safeguards of Scheduled Caste, Social economic and political.

**Unit: 4.** Atrocities and Exploitation of Scheduled Castes, Acts related to scheduled castes.

**Unit :5.** Welfare programs for Scheduled caste

### **Essential Readings:**

1. Rethinking the history of a scheduled caste-Soumen Biswas
2. The Scheduled Caste and Schedule Tribe-P.S. Narayana
3. Education of the scheduled Caste people-N.B.Biswas and N.R. Roy
4. The Scheduled Castes in India- S.K.Chatterjee

**Further readings will be discussed in the classroom.**

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**Practical: Prepare a report on Constitutional Provisions for Scheduled Caste in India**

### **III. MAJOR COURSE (MJ-14), PAPER CODE – (MJ - 603T)**

**Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical**  
**Full Marks = 100      Pass Marks = 40**

Total credits – 3T+1P = 4  
(Total lectures- 60)

#### **Instruction to Internal Question Setter for Mid Semester Examination (MSE):**

Marks Distribution: Mid Sem Examination - 15 Marks,      Full Marks = 15      Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

#### **Instruction to External Question Setter for End Semester Examination (ESE):**

**There will be three sections of questions. Full Marks = 60**

**Exam Hours - 3**

<b>Section A</b>	<i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i>
<b>Section B</b>	<i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i>
<b>Section C</b>	<i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i>

# **Gender Anthropology**

## **Course Objective:**

Conceptualize what is “Gender” and what is “Sex” and draw a line of distinction between the two. Trace out the evolution and institutionalisation of the institution of “Patriarchy”. Get to know the theories of Feminism that brought women issues and demands to the fore front. Assess the initiatives undertaken for gender development with the paradigm shift from time to time.

## **Gender and Society**

**Unit: 1.** Traditional role status of women : Biological, social, religious, economic, political and cultural.

**Unit: 2.** Gender discrimination, difference between sex and gender, gender discrimination in status and roles.

**Unit: 3.** Crime against women foeticide, infanticide, bride burning, suicide, murder, rape, trafficking.

**Unit: 4.** Various Acts Related to woman, woman tortures, domestic violence, anti-dowry, marriage Act.

**Unit: 5.** Women Empowerment through various Programmes and women movement.

## **Essential Readings:**

1. Tribal Women: yesterday, today and tomorrow-S.N.Choudhary
2. Tribal Women and Development-J.P.Singh, M.N.Vyas and R.S.Mann
3. जोशी, गोपा, (2015), भारत में स्त्री असमानता, हिन्दी माध्यम कार्यान्वय निदेशालय, दिल्ली
4. नाटाणी, प्रकाश, नारायण,ज्योति गौतम, (2021),लिंग एवं समाज, रिसर्च पब्लिकेशन्स, जयपुर
5. सिंह, अमिता, (2015), लिंग एवं समाज, विवेकप्र काशन, नई दिल्ली
6. शर्मा, कविता, (2012), स्त्री सशक्तिकरण के आयाम, रजत प्रकाशन, नई दिल्ली

**Further readings will be discussed in the classroom.**

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**Practical: Project report on various acts relative to women, any one development programme for women empowerment.**

## **IV. MAJOR COURSE (MJ-15), PAPER CODE – (MJ - 604T)**

Marks Distribution: Full Marks = 100 Pass Marks = 40

Total credits –4P = 4

### **Archeological Anthropology Practical**

#### **Course Objective:**

Students will practice the tool typology of lower, middle, upper Palaeolithic, mesolithic and neolithic. Draw and identify the following stone tools. Core tools, Flake tools, Blade tools, microliths and Neolithic tools.

#### **Essential Readings:**

1. Stone Age tools-H.D. Sankalia
2. Bio-cultural Evolution-Gaya Pandey

**Further readings will be discussed in the classroom.**

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# **SEMESTER – VII**

# **I. MAJOR COURSE (MJ-16), PAPER CODE – (MJ - 701T)**

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

## ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

## ***Instruction to External Question Setter for End Semester Examination (ESE):***

There will be three sections of questions. Full Marks = 60

Exam Hours - 3

Section A	will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.
Section B	will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.
Section C	will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.

## **Classical Anthropological Thought**

### **Course Objective:**

The students will gain an insight into the pioneers of Anthropological theories.

### **Classical Anthropological Thought**

**Unit :1.** Evolutionary Theory, Basic Postulates, Contributions of Tyler, Henry Maine Bachofen, Bastion, .L.H Morgan, Criticism of Classical Evolutionary theory

**Unit :2.** Diffusional Theory, British School, German School, American School and Contribution of Franz Boas.

**Unit :3.** Functional Theory, Contribution of Malinowski on Biological Functions, Theory of need, Field Work.

**Unit :4.** Structural functionalism ,Contribution of Radcliffe Brown

**Unit :5.** Psychological Anthropology Margaret Mead, Ruth Benedict, Abraham Kardiner, Ralph Linton & Sigmund Freud.

## Essential Readings:

1. An Introduction to Anthropological Thought-Makhan Jha
2. History of Anthropological Thought-Gaya Pandey and V.S. Upadhyay
3. मानवशास्त्रीय विचारधाराएँ- गया पांडेय एवं उपाध्याय

Further readings will be discussed in the classroom.

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Practical: Prepare a report on any one school of thought.

## II. MAJOR COURSE (MJ-17), PAPER CODE – (MJ - 702T)

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### Instruction to Internal Question Setter for Mid Semester Examination (MSE):

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### Instruction to External Question Setter for End Semester Examination (ESE):

There will be three sections of questions. Full Marks = 60

Exam Hours - 3

Section A	will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.
Section B	will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.
Section C	will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.

## Neo Anthropological Thought

### Course Objective:

The students will gain an insight into the pioneers of Anthropological theories.

## Neo Anthropological Thought

**Unit :1.** Neo evolution theory, Leslie A. White, V.G. Child, Julian H. Stewart

**Unit :2.** Structuralism: Levi Strauss and Cultural materialism of Marvin Harris

**Unit :3.** Cognitive Anthropology and Socio-Biology.

**Unit :4.** New Ecological, Anthropology and interpretive anthropology.

**Unit :5.** Post Modernism.

### **Essential Readings:**

1. An Introduction to Anthropological Thought-Makhan Jha
2. History of Anthropological Thought-Gaya Pandey and V.S. Upadhyay
3. मानवशास्त्रीय विचारधाराएँ- गया पांडेय एवं उपाध्याय

**Further readings will be discussed in the class room.**

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**Practical: Prepare a report on any one school of thought.**

### **III .MAJOR COURSE (MJ-18) , PAPER CODE – (MJ -703T)**

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

#### **Instruction to Internal Question Setter for Mid Semester Examination (MSE):**

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

#### **Instruction to External Question Setter for End Semester Examination (ESE):**

There will be three sections of questions. Full Marks = 60

Exam Hours - 3

**Section A** will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.

**Section B** will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.



## **Social Cultural Change**

### **Course Objective:**

Students will be able to comprehend the various socio-cultural changes in the Indian Society.

### **Social Cultural Change**

**Unit :1.** Tribalization, industrialisation and Tribe caste continuum

**Unit :2.** Islamisation and its impact on Indian society

**Unit :3.** Christianity and its impact on Indian society

**Unit :4.** Westernisation and its impacts on Indian society.

**Unit :5.** Globalisation and its impact on Social, Culture, Economic and Political.

### **Essential Readings:**

1. Social Change in Modern India-M.N.Srinivas
2. Culture Change in India-Yogendra Singh
3. Women and Socio-cultural Changes-Swati Shirwaadkar

**Further readings will be discussed in the classroom.**

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**Practical: Prepare a report on tribalisation citing valid examples.**

## **IV .MAJOR COURSE (MJ-19), PAPER CODE – (MJ - 704T)**

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

<b>There will be three sections of questions. Full Marks = 60</b>		<b>Exam Hours - 3</b>
<b>Section A</b>	will be <b>very short answer type/objective questions</b> consisting of <b>10 compulsory questions</b> carrying <b>2 mark each</b> .	
<b>Section B</b>	will be <b>short answer type questions</b> wherein <b>3 questions</b> are to be answered out of <b>5 questions</b> carrying <b>5 marks each</b> .	
<b>Section C</b>	will be <b>long answer type questions</b> where in <b>2 questions</b> are to be answered out of <b>4 questions</b> carrying <b>12.5 marks each</b> .	

## **Tribal Development**

### **Course Objective:**

This course introduces students to Tribal Development since independence. It will allow students to get an insight into the various schemes, five year plans, constitutional safeguards, advisory bodies, committees etc. The challenges of tribal development, tribal administration will be the focus of this paper.

### **Tribal Development**

**Unit:1.** History of Tribal Development in India, changing Approaches and models, who are Scheduled Tribes? Why people agitate to become Scheduled Tribes?

**Unit:2.** Constitutional Provisions and Safeguards for Scheduled Tribes –Social Economic and Political

**Unit:3.** Tribal Administration : 5<sup>th</sup> and 6<sup>th</sup> Schedule of constitution, Tribal Welfare Programmers.

**Unit:4.** Tribal Problems : Land Alienation, Poverty, Indebtedness, Migration, Shifting Cultivation, Agriculture, Housing, Education, Health, Sanitation, Communication and Trafficking.

**Unit:5.** Problem of Tribal Development : Illiteracy, Unawareness Towards Human Rights, Lack of Communication agency, apathy of officials, lack of commitment, corruption pseudo tribalism, no change in reservation policy, suggestion for tribal development.

### **Essential Readings:**

1. Tribal Culture of India-L.P Vidyarthi and Rai

2. Tribal India-Nadeem Hasnain
3. Tribal Thought and Culture-Surojit Sinha

**Further readings will be discussed in the classroom.**

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**Practical: Prepare a report on 5th Schedule and the State of Jharkhand**

## **V. MINOR COURSE DISCIPLINE (MN-4) , PAPER CODE – (MN - 701T)**

**Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical**  
**Full Marks = 100      Pass Marks = 40**

Total credits – 3T+1P = 4  
 (Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks,      Full Marks = 15      Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

<b>There will be three sections of questions. Full Marks = 60</b>		<b>Exam Hours - 3</b>
<b>Section A</b>	<i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i>	
<b>Section B</b>	<i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i>	
<b>Section C</b>	<i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i>	

## **Archaeological Anthropology**

### **Course Objective:**

The course aims to provide a general introduction to Archeological Anthropology. It will aim to enhance the understanding of the students regarding the holistic perspective of Anthropology. The reconstruction of the past along with cultural understanding of the prehistoric man will be the basic characteristic of this paper.

### **Archaeological Anthropology**

**Unit: 1.** Meaning and scope of Archeological Anthropology, Ethno Archaeology, methods in archaeology

**Unit: 2.** Pleistocene and its chronology, ice-age, pluvial-age, evidences of ice age, causes of ice age,(India and Europe)

**Unit: 3.** Dating methods: Relative and Absolute

**Unit: 4.** Palaeolithic culture Characteristics of lower, middle and upper Palaeolithic culture, Palaeolithic arts

**Unit: 5.** Features of Mesolithic and Neolithic culture Megalithic culture in India

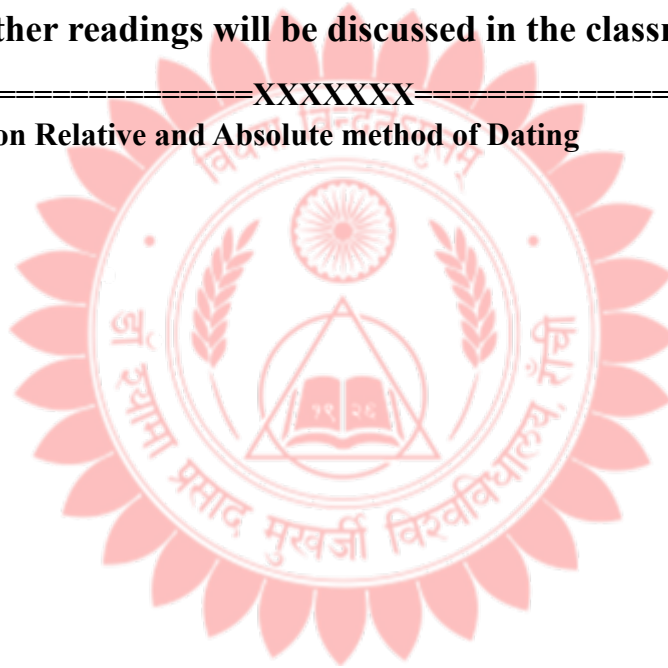
**Essential Readings:**

1. Bio-Cultural Evolution- Gaya Pandey
2. An Outline of Indian Prehistory-D.K.Bhattacharya
3. Prehistoric Archaeology- D.K.Bhattacharya
4. जैविक सांस्कृतिक उद्विकास- गया पांडेय
5. भारतीय प्राग-इतिहास - डी के भट्टाचा

**Further readings will be discussed in the classroom.**

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**Practical: Prepare a report on Relative and Absolute method of Dating**





# SEMESTER – VIII

## **I.MAJOR COURSE (MJ-20), PAPER CODE – (MJ - 801T)**

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

There will be three sections of questions. Full Marks = 60

Exam Hours - 3

Section A	will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.
Section B	will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.
Section C	will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.

## **Marriage Family and Kinship**

### **Course Objective:**

This paper introduces advanced anthropological core concepts. Building on the understanding of the key ideas of the earlier courses on anthropological theories, this course engages with advanced social understanding.

**Unit:1.** Marriage, Definition, Problem of Universal Definition, Types, Functions, Ways of Acquiring mates.

**Unit:2.** Family : Definition, Universality, types and functions.

**Unit:3.** Kinship :Definition, Rules, Category, Lineage, Clan, Kinship usages – joking, Avoidance, Teknonymy, amitate, Couvade.

**Unit:4.** Kinship system

**Unit:5.** Changes in the institutions of Family, Marriage and Kinship

### **Essential Readings:**

- 1.Kinship and Marriage- Robin Fox
2. Anthropology-Ember and Ember
- 3.An introduction to social cultural Anthropology- D.N. Majumdar and T.N.Madan

**Further readings will be discussed in the classroom.**

## A. ADVANCE MAJOR COURSE

### I. ADVANCE MAJOR COURSE (AMJ- 1) , PAPER CODE – (AMJ - 801T)

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100      Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

#### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks,      Full Marks = 15      Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

#### ***Instruction to External Question Setter for End Semester Examination (ESE):***

There will be three sections of questions. Full Marks = 60      Exam Hours - 3

Section A	<i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i>
Section B	<i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i>
Section C	<i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i>

### **Political Anthropology**

#### **Course Objective:**

The course introduces the in-depth idea of decision making process in Tribals. It will enable students to have an insight into the traditional political system, the election/nomination process etc.

### **Political Anthropology**

#### **Unit:1. Meaning, Nature and Scope of Political Anthropology**

**Unit:2.** Authority and Power in Simple Society, Political Systems of Simple Society

**Unit:3.** Nature and Characteristics of Primitive Law, Difference between Primitive Law and Modern

**Unit:4.** Law, Judicial system of Simpler Society, Forms and Functions of Government in Simpler Society

**Unit:5.** Primitive State, Difference between State and Stateless Society. Tribal Leadership, Nation Building Process and National Integration.



## Essential Readings:

1. Social Cultural Anthropology- Gaya Pandey
2. Anthropology, Politics and the state- Jonathan Spencer
3. Political Anthropology: An Introduction-Ted C

Further readings will be discussed in the classroom.

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Practical: Prepare a report on Traditional political system of any one tribe of Jharkhand

## II. ADVANCE MAJOR COURSE (AMJ- 2), PAPER CODE – (AMJ - 802T)

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### Instruction to Internal Question Setter for Mid Semester Examination (MSE):

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### Instruction to External Question Setter for End Semester Examination (ESE):

There will be three sections of questions. Full Marks = 60 Exam Hours - 3

Section A	will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.
Section B	will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.
Section C	will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.

## Anthropology of Religion

### Course Objective:

The aim of this course is to discuss the basics of the anthropological study of the religion and to explain the main approaches developing in the field of anthropology of Religion.

## Anthropology of Religion

**Unit:1.** Concept of Magic Religion and Science

**Unit:2.** Significance of Magic in simple societies. Forms of magic, elements of magic.Magic specialist and their role.

**Unit:3.** Origin of religion, concept of sacred and profane, taboo, functions of religion. Religious specialist.

**Unit:4.** Difference between magic, religion and science.

**Unit:5.** Contemporary functions of Magic, Religion and science in simple societies.

### Essential Readings:

1. Anthropology of Religion -Peter Metclaf
2. The Anthropology of Religion, Magic and Witchcraft- Rebeca Stein and Philip Stein
3. Anthropology and Religion-Robert L Winzeller.

**Further readings will be discussed in the classroom.**

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**Practical: Prepare a report on Animistic form of religion.**

## **III. ADVANCE MAJOR COURSE (AMJ- 3) , PAPER CODE – (AMJ - 803T)**

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### **Instruction to Internal Question Setter for Mid Semester Examination (MSE):**

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### **Instruction to External Question Setter for End Semester Examination (ESE):**

There will be three sections of questions. Full Marks = 60

Exam Hours - 3

Section A	will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.
Section B	will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.
Section C	will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.

## **Economic Anthropology**

**Course Objective:**

The aim of this course is to discuss the basics of the anthropological study of the economy and to explain the main approaches developing in the field of economical anthropology. The course is oriented toward the understanding of the informal economy.

## **Economic Anthropology**

**Unit:1.** Meaning and scope

**Unit:2.** Characteristics of Simple economy, Mode of Food production

**Unit:3.** Economic classification of Tribals of India.

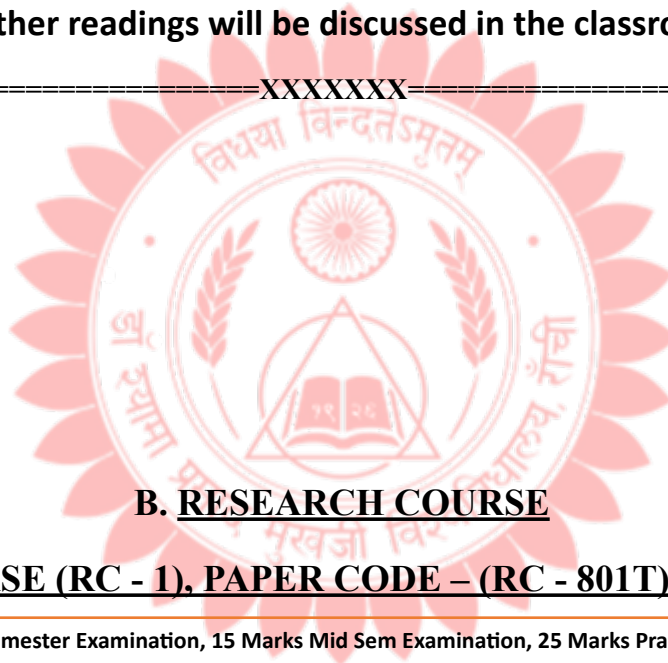
**Unit:4.** Production and Consumption in Simple Society

**Unit:5.** Exchange, Trade and Market in Simple Society, concept of Monetisation, Reciprocity and Gift

### **Essential Readings:**

**Further readings will be discussed in the classroom.**

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## **B. RESEARCH COURSE**

### **I. RESEARCH COURSE (RC - 1), PAPER CODE – (RC - 801T)**

**Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical**  
**Full Marks = 100      Pass Marks = 40**

Total credits – 3T+1P = 4  
(Total lectures- 60)

#### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks,      Full Marks = 15      Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

#### ***Instruction to External Question Setter for End Semester Examination (ESE):***

<b>There will be three sections of questions. Full Marks = 60</b>		<b>Exam Hours - 3</b>
<b>Section A</b>	<i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i>	
<b>Section B</b>	<i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i>	
<b>Section C</b>	<i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i>	

## **Research Methodology**

### **Course Objective:**

The course introduces the general principles of Research Methodology. After the completion of the paper, the student will get an understanding of the nature of scientific methods, nature of social Phenomena and the way of attaining value neutrality. Have a grip over the basic steps involved in social research and the types of social research with their applicability. Develop an insight into the need and types of research design and the use of sampling method for attaining objectivity and scientific study.

## **Research Methodology**

**Unit:1.** Research, Definition, Scientific Research, Essential Steps for Scientific Research, Research and Inventions, Types of Research

**Unit:2.** Approaches to Research : Textual, Contextual, Deductive, Inductive, Diachronic, Synchronic, Macro, Micro Cognitive, Structural, Phenomenological, Symbolic Interpretive, Nomothetic and Ideographic

**Unit:3.** Methods of Research : Census Method, Sampling Method, Difference between Census and Sampling Method, Types of Sampling, Field Work or Ethnographic Method, Survey Method, Historical Method, and Comparative Method

**Unit:4.** Techniques and Tools of Data Collection : Observation, its various types, Interview, Schedule, Questionnaire, Genealogical Table, Life History and Case Study, Photography, Key informants, Data Collection through Secondary Sources; Projective tests and Scaling Techniques, Evaluation and Monitoring Techniques, PRA and RRA

**Unit:5.** Measure of Central Tendency : Mean, Median, Mode and Standard Deviation, Classification of Data, Presentation of Data, Analysis of Data and report Writing

### **Essential Readings:**

1. Research Methods in Anthropology-Bernard Russel
2. Research Methodology-C.R. Kothari

**Further readings will be discussed in the classroom.**

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**1. Practical: Use anthropological tools to collect preliminary report in the university on a topic of your choice.**

## **II. Research Proposal (RC - 2), PAPER CODE – (RC - 802T)**

Marks Distribution : 60 Marks End Semester Examination Mid semester 15 Practical 25  
Pass Marks = 40

Full Marks = 100

Total credits – 3T+1T = 4

(Total lectures- 60)

### **Research Proposal (RC- 2)**

#### **Course Objective :**

After completing the study of this unit, the students will be able to :

1. Acquaint themselves with literature survey, research problem, variable, objective, Hypothesis and research proposal.
2. Make use of proper tools and surveying methods form easurement in contex to fcollection and processing of data.
3. Familiarise the art of research methodology, methods and techniques.
4. The research report /dissertation can be based on primary sources as well as secondary sources depending upon the nature of the topic approved by the supervisor.
5. This paper will not have Semester Exam.
6. Division of Marks is as follow :

Report / RP – 25 Marks

Viva Voce – 75 Marks

#### **Course Structure:**

The Research Proposal/ Synopsis under the supervision of a Faculty of Department of Anthropology. The paper will be evaluated on the basis of Presentation (PPT) and Report.

Theory Classes shall be arranged for Research Proposal Presentation.

#### **Research Proposal will be prepared under the heading given below:**

1. State of the Art
2. Literature Review
3. Problem to be Investigated
4. Objectives of the Study
5. Hypotheses
6. Research Design and Methodology

7. Significance of the Study
8. It's Relevance to the Present day Problem and Need of the Society
9. Contribution to the Existing Knowledge
10. Future Research Scope
11. Tentative Chapterization
12. References
13. Appendices

### Essential Readings:

Further readings will be discussed in the classroom.

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### III. Research Report (RC - 3), PAPER CODE – (RC - 803T)

Marks Distribution: 100 Marks Full Marks = 100

Pass Marks = 40

Total credits – 3T+1T = 4

(Total lectures- 60)

### DISSERTATION

#### Course Objective:

#### The student will be able to:

1. Acquaint themselves with literature survey, research problem, variable, objective, Hypothesis and research proposal
2. Make use of proper tools and surveying methods form measurement in context of collection and processing of data.
3. Familiarise the art of research methodology, methods and techniques.

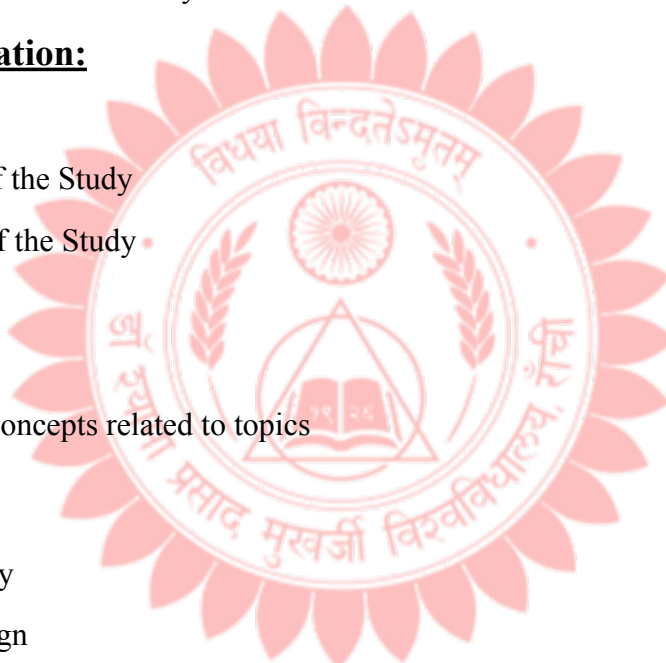
4. The research report /dissertation will be based upon field study. The area of study will be decided by the department and shall be binding on all the students of Semester – VIII. Field study is mandatory.
5. This paper will not have Semester Exam.

### **Course Structure:**

The research report/ dissertation must contain Title page, Declaration and Certificate page, Acknowledgement, List of tables, figures & abbreviations, Contents, Introduction, Research design & methodology, Results, Discussion, Chapters of dissertation, Conclusion, References and Appendices. A Dissertation must be presented for examination in a final form in print on A 4 size paper with 12-point font and line spacing of 1.5 containing approximately 125 pages with one-inch margins all around in hard-bound form. Illustrations and tables should be preferably placed exactly where they are to appear within the text. All dissertation pages, footnotes, equations and references should be labelled in consecutive numerical order. Lastly, both Research Proposal (RC-2) and Research Report (RC-3) will be evaluated by the External Examiners.

### **Structure of the Dissertation:**

1. Introduction
  - a) Background of the Study
  - b) Significance of the Study
  - c) Objectives
  - d) Hypothesis
  - e) Definition of concepts related to topics
2. Review of Literature
3. Research Methodology
  - a) Research Design
  - b) Research Method
  - c) Sample
  - d) Sampling Techniques
  - e) Sample Size
  - f) Data collection tools
  - g) Area of study
4. Data presentation and analysis
5. Conclusion and suggestions
6. References





## 7. Appendices

### **Essential Readings:**

The Study Area will be decided by the Department keeping in mind the various aspects of social and demographic importance. Study Area will be chosen either within or outside the State of Jharkhand. Study Area will be same for all the students compulsorily.

**Further readings will be discussed in the classroom.**

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